Last year, Elana de Gleria Clark composed an orchestral work for the composition requirement of VCE Music Styles. Her work “All that is Gold”, was selected to be performed at the VCE Top Class Sound concert that forms part of the VCE Season of Excellence. The concert featured the best compositions created by VCE students and was held at the Melbourne Recital Centre in March this year. The Blackburn High School Symphony Orchestra performed Elana’s work.

This concert resulted in Elana being selected to represent Victoria for the 2011 Young Composers Project. Her work was performed by The Gold Coast Philharmonic Orchestra at the ASME (Australian Society for Music Education) conference in July. Below is an extract from promotional material for this event by AMUSE..

Young Composers’ Project

We look forward to the Gold Coast Philharmonic Orchestra performing the following works by our young Australian representatives at the Sunday Evening Concert (7pm, Arena 1). We express our thanks to Mr Paul-Antoni Bonetti (Composer-in-Residence) for his thorough and dedicated mentorship and practical advice and to Mr Tim Stoll, our sterling YCP Coordinator, for his work on this project.

VICTORIA

Elana de Gleria Clark

All That is Gold (orchestra)

Elana de Gleria Clark is a young composer with a dream of composing for film, whose music is highly programmatic and often a musical depiction of a character or theme. She is currently taking a gap year to complete AMusA on soprano and alto saxophone, and will next year commence studying composition at the Sydney Conservatorium of Music. Citing composers such as Danny Elfman, Dmitri Shostakovich and John Williams as influences and inspiration, Elana nonetheless has a broad spectrum of musical interest ranging from Tower of Power to Pendulum. Her other interests include writing, film, and playing as part of the Box Hill City Stage Band “Plan B”.

All That is Gold is based upon a poem by J.R.R. Tolkien, featured in The Fellowship of the Ring, which concerns the destiny of the character Aragorn. The piece attempts to realise musically the characters and emotions within the poem, by devoting one of eight sections to each line of the poem and using a variety of musical techniques to capture different moods, and scenarios. For example, the melodies are based upon characters’ and places’ names: Aragorn (which is the main melody), Frodo, Sauron and Gondor. These melodies form the backbone of the piece, intertwining and adapting to bring to life the moods and characters.

All that is gold does not glitter,
Not all those who wander are lost,
The old that is strong does not wither,
Deep roots are not reached by the frost,
A fire from the ashes shall be woken,
A light from the shadows shall spring,
Renewed shall be blade that was broken,
The crownless again shall be King.

J.R.R. Tolkien, The Fellowship of the Ring

Finally, it was a wonderful surprise to receive a personal email from the VCAA regarding Elana’s involvement at the ASME conference... “Elana’s composition was a BIG success at the ASME conference and Elana was a very confident and articulate participant in the workshops.” Well done Elana – we all wish you the very best for your future pursuits and studies in composition.

Christine Simpson
PRINCIPAL’S PERSPECTIVE

SRC Disco – the last Hurrah in Beaumont Hall

What a great way to celebrate an institution with the SRC disco held last Friday. This saw many students expressing themselves in free dress and dance, to farewell our Beaumont Hall. The many memories will certainly live on. The new gymnasium and performance space is currently taking shape and we look forward to a new facility for all to share.

Student Progress Conferences

Student will have the opportunity to share their learning journey with their parents on Wednesday the 14th of September. Please mark this day in your calendar as we value the partnership with parents in ensuring your students makes the most of every opportunity to improve their learning outcomes. You will be able to make bookings using the online system from Monday 5th September.

Uniform

We currently have a working party reviewing our uniform. Parents were surveyed in Term 1 and the information obtained has been used to inform some proposed changes to our uniform. These changes will be on display in the foyer of the 500 block during the Student Progress Conference. At this time information about our new Yr 9 Global Learning Program will also be available. Tours of the new Global Learning Centre, currently housing Music, will also be available.

Sandra Woodman, Principal

BUILDING UPDATE

Music and BER

The Music Dept is using BER Centre and in that time we have discovered some very minor issues that the builder is fixing. It is very useful having them still on site to fix these problems

Demolition of the Hall commenced on the 20th of August and should take a couple of weeks to remove. As a result of that Williams Road carpark will be shut for a couple of weeks.

Construction of the gym is progressing well with the steel work complete. Roofing has commenced this week. The fine weather has enabled the builder to remove and compact a lot of the mud and waste on the site. This will enable water to flow into the drains when it rains and not lie on the ground.

Year 7/Admin Building

Is still on track to be available at the end of this term. Mechanical engineers are fitting off the heating and floor coverings are starting to be laid. Lights and data cables are now complete.

There is the possibility there may be some disruptions to phone and communication systems when we move into these buildings. We are aiming to move over the September Holidays and have booked the semi government bodies for this period (Telstra), but as we all know there are no guarantees.

Tim Dalton, Assistant Principal
Junior Girls Football

On Tuesday the 9th of August the Junior Girls Football team represented Blackburn High at the Eastern Metropolitan Region AFL Division Championships.

In wet and cold conditions, the girls played extremely well against tough competition. The girls played three games for the day against Lilydale High School, Vermont Secondary College and Norwood Secondary College.

Our team consisted of a mix of year 7, 8 and 9 students whereas most other schools teams consisted mostly of year 9 students. I look forward to seeing the girls coming back even stronger next year. Well done to all girls involved.

RESULTS FOR THE DAY

GAME ONE: BLACKBURN HS V VERMONT SC
1-2-8 2-3-15 Goal- Zoe Colligan

GAME TWO: BLACKBURN HS V LILYDALE HS
1-1-7 0-1-1 Goal- Olivia Clear
Upcoming Events

- **Sat 27 Aug**: South Street String Events
- **31 Aug - 5 Sept**: Music Camp / South Street
- **Sun 18 Sept**: JTC Hisence arena – JSB 10am.....ISB 4pm
- **Sat 22 Oct**: Sp Peters Fete 11am JSB
- **Thr 27 Oct**: Senior Ensembles Concert 7.30 Besen Centre
- **Thr 24 Nov**: Junior/Intermediate Ensembles Concert 7.30 Yarra Valley
- **Sat 3 Dec**: Mont Albert PS Fair 4 – 4.30pm
- **Dec 5-7**: String Workshop
- **Thur 8 Dec**: Dance Sports SSB
- **Tues 20 Dec**: Presentation Night

Music Camp

The annual music camp will be under way next week. Starting on Wednesday 31st August, students will be departing and arriving at different times over the next five days as they make their way to Rutherford Park.

**STUDENTS WHO HAVE NOT PICKED UP TRAVEL INSTRUCTIONS WILL NEED TO SEE MR HAR DIE ON MONDAY 29 AUGUST TO GET THEM.**

Tuesday August 30

- Students are to bring their bag, instrument and sleeping bag to school the day before you depart to be loaded onto the luggage truck. All luggage should be put in the large rehearsal room in the BER centre when you arrive at school on this day. Your luggage will be at the camp by the time you arrive there on Wednesday.
- **All bags should be soft sided duffle type bags for easier loading. No suitcases allowed!**

Wednesday August 31

- Students are to meet at the band rotunda in South Parade at 7.30am. The roll will be marked and you will proceed with your group to the station platform.
- The train ticket to get to Southern Cross Station and back is included in the Vline ticket to Ballarat. It is not necessary to purchase a separate Metro ticket.
- Catch the 7.56 or 8.00am train to Southern Cross Station (arrives SCS at 8.26 or 8.30am)
- Board the 9.07am train to Ballarat (arrives in Ballarat at 10.38am)
- A coach will be waiting for you at the Ballarat Station and will take you straight to Rutherford Park where your luggage will be awaiting you.
- When travelling on the train students should only have a small backpack with them. The morning train to Southern Cross Station will be crowded and we do not want to take up more space than necessary.

**Thursday 1st September**

- Students will depart Ballarat on the 6pm train and will arrive at Blackburn High School at approx 8.15pm where they can collect their bags.

Concert Reviews

Many of our ensembles have now performed at the Melbourne Schools Bands Festival and received accolades for their level of playing. Our students at all times have not only set a high standard for everyone’s enjoyment but have also been great ambassadors for the school in the way they conduct themselves on and off stage.

The Senior Stage Band performed at BMW Edge at Federation Square earlier this week at the invitation of Tim Davies – formally a Melbourne boy and now based in LA. He has been in Melbourne as the Chief adjudicator of the jazz section. The band was able to have him workshop some of their works the previous week and this was an opportunity to perform them in their entirety in a more formal setting.

The SE Showband from South Australia made the trip to Melbourne for the bands festival and as part of their trip included a workshop at BHS with Andy O’Connell. Many of the students who played travel a great distance to rehearse in Mr Gambier and is was a real treat for them to be able to hear the senior stage band play through some of their charts. My thanks to Andy for making this event a possibility.
Music Fees

The music department is very much dependant on fees to meet staffing obligations for the year. Fees for 2011 are due at the General Office. Where there may be difficulty in meeting this cost, please contact Maureen Saliba at the Music Office.

July Tour Photos

The students performed at Lake Luscerne in Switzerland. Please see pictures below.

Left: The Monks bridge across Luscerne Lake – Switzerland July 11

Right: Rehearsal for performance beside Lake Luscerne July 11

CAREERS CORNER

1. Reminders

- Work Experience Year 10s - only 3 weeks to go!!
- Last week to get your place organised.
  See Mr McGann in the Pathways Office if you have no place yet.

2. UNIVERSITY OF MELBOURNE NEWS

- VERY HIGH-ACHIEVING STUDENTS – The University is introducing the Chancellor’s Scholars’ Program for applicants for the B Arts, B. Biomedicine, B. Commerce, B. Environments, B. Music and B. Science. Some benefits: Domestic students will receive a HECS exempt Commonwealth Supported Place, an annual allowance of $5,000, and access to a Global Scholars Award and will also be guaranteed a CSP in most professional entry masters (coursework) degrees of their choice (eg Doctor of Medicine, Juris Doctor, Doctor of Dental Surgery). Criteria: achieve an ATAR of 99.90 or above; Info: www.futurestudents.unimelb.edu.au/contact
- GUARANTEED PATHWAYS TO GRADUATE DEGREES – New requirements for guaranteed pathways are being introduced. See: www.futurestudents.unimelb.edu.au
- WIN ONE OF FIVE I-PODS – Do you think you can design a re-locatable, recyclable classroom for the future? Re-locatable classrooms accommodate up to 30% of Australian students. These buildings are not designed to be environmentally sustainable and do not cater for 21st century learning. The university’s B. Environments program is offering Year 10-12 students the chance to engage in some thinking and design. See www.msdincubator.com/fps for details.
HOW IS MELBOURNE DIFFERENT? At Melbourne you can choose from six new generation degrees and other degrees at undergraduate level leading to one of three outcomes: direct entry into the workforce; a graduate professional degree; a research higher degree. The six new generation degrees are: Arts, Biomedicine, Commerce, Environments, Music and Science. To complement the undergraduate courses the University has a range of professional entry programs that are offered at graduate level, including architecture, dental surgery, engineering, law, medicine, nursing science, optometry, physiotherapy, public health, social work, teaching and veterinary medicine.

THE VICTORIAN COLLEGE OF THE ARTS (VCA) at Southbank is part of the University of Melbourne and is offering the new Bachelor of Fine Arts in 2012. It will teach Contemporary Music, Dance, Film and TV, Music Theatre, Production, Theatre Practice and Visual Art. By studying at the VCA you join a community of artists of all sorts – contemporary visual artists and writers, choreographers, musicians, designers, performers, actors, filmmakers, dancers and many more. What will you study?

- Contemporary Music – this is a performance stream with one-on-one teaching; interactive composition (eg for films); extensive performance opportunities
- Dance – contemporary dance; choreography, and the chance to make new work
- Film and TV – involves screenwriting, producing, directing, crewing, editing. Students make a film which will be screened at ACMI
- Music Theatre – involves acting, dancing, singing; there will be a focus on making new work
- Production – involves lighting, wardrobe, set design, costume, stage management, and hands-on industry experience
- Theatre Practice – involves intensive actor training, skills training and public performances
- Visual Art – major in drawing, sculpture, painting, print-making; includes exhibitions

Electives are available, including at the University’s Parkville campus. For example, a language can be studied. Parkville students can also choose electives at the VCA (breadth subjects). They will not need to audition as they will take beginners classes.

Those planning to apply for the VCA are advised to see www.vca.unimelb.edu.au/bfa. For a Flow Chart explaining the application process for domestic students go to the specialisation of interest, click ‘Domestic’, then go to the ‘How to Apply’ tab.

Note: A separate Bachelor of Music is available at the Parkville campus. This runs on the classical tradition. Music applicants need to think about the type of music program that would best suit them, either contemporary at the VCA or the Traditional program at Parkville.

ACCESS MELBOURNE SELECTION GUARANTEE – The ‘Access Melbourne’ scheme provides the opportunity for students from diverse educational, financial or social backgrounds to gain access to study at the University. Information sessions are being run in a number of locations; see www.futurestudents.unimelb.edu.au/parents-info-sessions.

YEAR 12 STUDENTS – If you are applying for courses for 2012, VTAC encourages you to either:

- Subscribe to the applicant blog (http://vtacmedia.wordpress.com/) or
- See VTAC on Facebook (http://facebook.com/pages/VTAC-Victorian-Tertiary-Admissions-Centre/14231095700606)

Or follow VTAC on Twitter (http://twitter.com/?lang=en&logged_out=1/vtacguide)

OTHER NEWS for YEAR 12s

SCHOLARSHIP for 2012 in Sports Therapy at AUST COLLEGE of SPORTS THERAPY

Interested in the 2 ½ year Advanced Diploma in Sports Therapy at ACST next year?? You can get FEE-HELP but you just may well be able to get a scholarship to help along the way!! This can then lead on to a Bachelor Degree in Exercise Science at ACU (Aust Catholic University) and you get 80 points credit towards it for having done the Advanced Diploma. See Mr McGann for full details.

VTAC – The Victorian Tertiary Admissions Centre (VTAC) manages applications for courses taught by universities, TAFE’s and independent providers. The 2012 VTAC Guide is now available. If you wish to apply for courses for 2012 you will need to use the Guide. You can borrow a Reference Copy from the Pathways Office or buy your own copy from newsagents for $15. It gives details of courses available, prerequisites, last year’s ATAR (to use as an indication of what might be required) and how to apply. Applications are on-line at www.vtac.edu.au and it is possible to apply for up to 12 courses. Application costs $25 if you pay by credit card at the time of application or $35 if you ask for an invoice to be sent.

SPECIAL ENTRY ACCESS SCHEME (SEAS) – Booklets describing this scheme are now available at school. SEAS is the umbrella program run by most institutions for applicants who have experienced educational disadvantage. The program plays a very specific function in selection. It allows selection officers to grant extra consideration for course entry
to applicants, but it is not used as a replacement for course entry requirements. There are six categories within SEAS.

- Category 1 – Personal information and location
- Category 2 – Non-English speaking background
- Category 3 – Difficult circumstances
- Category 4 – Disadvantaged financial background
- Category 5 – Disability or medical condition
- Category 6 – SNAP (RMIT) and SALT (La Trobe Uni)

If you believe you may be eligible under one of these categories, collect a booklet about SEAS.

**AMENDMENTS TO THE VTAC GUIDE** – Despite the best efforts, some amendments occur:

- **RMIT** has advised that from Semester 1 2012, minimum VCE English study score prerequisites will apply to school leavers for RMIT bachelor degree and associate degree programs. For bachelor degrees VCE (Units 3 & 4) a study score of at least 30 in English (ESL) or at least 25 in any other English; for Associate degrees it is 25 (ESL) and 20 (other English). Some courses may have higher requirements.

- **FINE ART AT RMIT** – RMIT has *restructured* the Fine Art course, which is now offered as *four* separate streams and allocated new course codes: Expanded Studio Practice 33411 (CSP), 33413 (IFP); Print Imaging Practice 33481 (CSP); 33483 (IFP); Object based Practice 33491 (CSP), 33493 (IFP); Sculpture, Sound and Spatial Practice 33501 (CSP), 33503 (IFP).

- **INTERNATIONAL STUDENTS** – Monash Uni now allows international fee paying students to apply for the following courses: 30733 Arts and Social Sciences/Education (Primary); 29383 Business/Sport and Outdoor Recreation; 26273 Education (P-10); 27473 Journalism/Business; 29363 Journalism/Commerce (more info: [www.vtac.edu.au/courses/codes-fees.html](http://www.vtac.edu.au/courses/codes-fees.html)).

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**UNI & TAFE OPEN DAYS - 2011**

***Asterisks & Capitals mean it’s on this weekend.***

| **AUSTRALIAN COLLEGE of SPORTS THERAPY** | Sunday 11th September - 12.00noon-3.00pm  
| **BOX HILL INSTITUTE*** | Wednesday 14th September - 4.00pm-7.00pm  
| **DEAKIN UNIVERSITY*** | Sunday 28 August, 10.00 - 3.00pm  
| **UNIVERSITY of BALLARAT*** | Melbourne Campus Burwood: Sunday 28 August 10am - 4pm  
| **UNIVERSITY of BALLARAT*** | Sunday 28 August |
How well do we know our city?

It was still a closed book for many Year 10 students who spent an afternoon in the city learning about places they thought they knew very well. They took themselves on a tour of Melbourne CBD, listening to a podcast in French developed by the University of Melbourne. They had to follow detailed instructions in the language to find their way around and some students chose to order their lunch in French from one of the cafes suggested in the podcast. It was a fantastic opportunity to apply their knowledge and skills.

We all enjoyed the excursion. The weather was unexpectedly fabulous. Mixing in with the crowd of city workers and tourists and feeling the charm of hidden alleys were the highlights of the trip. The students agreed that they would like to see more of this real-life learning in the future.

Madame Beer, French teacher

“It was good that we did a practical activity instead of sitting in class and writing”
Abdullah Abdulhakeem

“It was fun to learn about Melbourne in French and find our way around in French”
James Canik

“Not only did we learn about our city, but were able to explore French culture throughout the city. A significant shop was the Belgian waffle and thanks to Mme Beer, when we went to order food, he only spoke French to us and we were so nervous, we almost “OUI”ed our pants!”
Hannah Casihan and Lachlan Hugo

“It was a great day because we had freedom in the city and learnt French at the same time.”
Daniel Carr

“It was enjoyable to see things from a different perspective”
Sagan Pillay
ART CORNER

Year 11 Art
“Me – Where I belong”

Teacher-Marina Crescia

James Fu

Amber Baldwin

Charlie Dewhurst

Kevin Quin

Cian Sporton

Georgia Barndon
The Junior School Academic Awards ceremony was held on Thursday 18th August. The awards are presented to recognise the accomplishments of our students in a variety of areas of study. The ceremony acknowledges the achievements of the students and serves to encourage them to continue to excel. To bring out the best in every student is the ultimate goal of education and this is a timeless objective. It has not changed over the years. However, education also prepares our students for the future. The skills, knowledge and attitudes displayed by the awarded students will serve them in good stead for their futures. The awarded students model excellent behaviour and attitudes. They set daily examples of how to perform in the classroom.

The Junior School team focus on the partnership between the teacher, student and their family. We believe the partnership will give students every chance to achieve their educational goals.

I would like to thank the parents for their ongoing commitment to their child’s education and well-being. This school needs your assistance and ongoing commitment to ensure all students will continue to strive for academic excellence. I would like to thank all Junior School teachers who work with the students on a daily basis to support them to achieve academic excellence. The classroom teachers work closely with the students and their parents throughout the year.

The partnership between parents, teachers and students supports the teacher and student to ensure teachers can teach and students are given opportunities to be engaged with their learning to achieve their best. The awarded students have demonstrated actions where they were rewarded.

What types of actions have these students shown us? From their teacher’s observations, they include:

- Being engaged in their classes. They often ask questions in class.
- Studying frequently. They complete regular homework and home study.
- Revising for tests.
- Reviewing what was done in the class before. They don’t just do the homework set, but they also review it. When they come to class, they know what was taught in the last lesson and are ready to move on.
- Submitting their best ‘work’. They often will draft assignments a number of times before submitting the final copy. They submit the work on time.
- Be willing to put time and effort to the set task. They persist. They don't expect it just to happen.
- Supporting their friend’s learning and academic progress.
- Making mistakes. They do not mind making mistakes. They often take calculated risks with their learning. Making mistakes allows them to reflect on their learning with a view to continual improvement.
- And perhaps most important of all ... they enjoy it.

We encourage our students to build on their strengths and to achieve all-round excellence.

To all the winners and their parents, as well as the teachers that have nurtured them, I would like to extend my heartiest congratulations. I wish you success in your future endeavours.

Year 9 City Experience.

This program will run between Monday 24th and Friday 28th October. More information will be posted early October.

On Tuesday 6th September members of the Police Force will be speaking the Year 9 students about travelling safely to and from and also around the City. On Monday 12th September the Education Officer from Metro Trains will speak to the Year 9 students about travelling on Melbourne’s public transport system. These information sessions will provide helpful suggestions to assist the students during their week in the City.

Thank-you to those parents who have returned the permission forms. If you have not returned the permission form, would you please return the form soon. If the form has been misplaced there are extra copies available at the office. We are busy preparing for the program and your assistance is appreciated.

2012 Houses.

We are currently planning for 2012 Houses. Thankyou to all students who submitted an entry to House Naming Competition. The House name entries are being considered. Students will be given an opportunity soon to vote on House names.

If you know your child will not be attending Blackburn High School next year would you inform us to help our planning. I may be contacted on 9878 4477 or by email at: vezey.geoff.g@edumail.vic.gov.au

Key dates.

Years 7 -10 Student progress Conferences. Wednesday 14th September. You will receive more details of the online booking process closer to the day.

Geoff Vezey
SENIOR SCHOOL REPORT

Mid Year VCE Results

Students enrolled in Unit 3 and 4 studies in Accounting, Biology, Chemistry, Physics, Psychology and Studio Arts have received their June results. These results were Unit 3 examination results for Accounting, Biology, Chemistry, Physics, Psychology and School Assessed Task results for Studio Arts. We have once again achieved some outstanding results, with 24.6% of examination results being A or above and 15% being A+. We congratulate students on their achievements and see them as just reward for the level of effort that the students are displaying.

Students who may not have performed as highly as they were expecting are encouraged to speak with their classroom teachers to receive some advice on preparing for any remaining school assessed tasks and the end of year examinations. Revision plays a critical role in examination success and all students, in consultation with their teachers, will need to develop a systematic revision program. To provide further assistance, all Unit 3 and 4 classes will have finished internal assessment tasks prior to the commencement of Term 4 so the last two weeks of schooling, in term 4, will focus exclusively on examination preparation.

Well Done Everyone

Martin Baxter
Senior School Leader

PARENT OPINION SURVEY

Randomly selected families were sent a Parent Opinion Survey on Monday this week. This information is important for our plans for school organisation and improvement.

If you have received one of these surveys and have not already done so, could you please return it to the General Office on Monday 29th August.

Thank you for your support

Wendy Atkinson
The following activities will be run by the Maths department in room 203 during lunchtime for Numeracy Week (Monday 29th August to Friday 2nd September)

**Monday 29th August - Paper Tower Construction.**

The objective of this activity is to design and build the tallest free standing tower using only one sheet of A3 paper, 1 metre of scotch tape and a pair of scissors. The tower may **NOT** be taped to the floor. The scotch tape is only to be used to fasten pieces of paper together and may not be used to provide extra height to your tower. Each team will have 30 minutes to build their tower. You may pre-plan your tower. Your tower must be freestanding for at least 5 seconds. You must work in a team of two. You may only produce one tower per team.

**Tuesday 30th August - Gamers Bloxorz Play-off.**

There are 33 stages to complete. There is no reason why you can’t practise beforehand. Who will get through the most levels in 30mins?

http://www.bloxorzgame.com/

**Wednesday 31st August - Sudoku Face-off**

Students can battle for the title of Supreme Sudoku Master; different skill levels will be made available!

**Thursday 1st September - Icosahedron Construction**

Marvel at your skill in constructing a regular polyhedron with 20 identical equilateral triangular faces, 30 edges and 12 vertices.

**Friday 2nd September - BHS Number Target Competition**

Six numbers will be placed on the board; three two digit numbers and three single digit numbers. A target number will also be placed on the board. You can use basic operations such as addition, subtraction, multiplication, division and the use of brackets to try to achieve the target number. A prize will be provided to the person who either gets the target number first OR gets closest to the target number after three minutes have elapsed.

If you want to practice, check out the “Numbers and Letters Show”, each weekday at 6:00pm on SBS1!
A message from your School Nurses...

We would like to take this opportunity to remind all students that you are required to report to the school nurse who will assess if you need to be sent home due to illness. **We ask that you do not phone a parent prior to attending the sick bay.** In the event of a student requiring to be sent home due to illness, we will make arrangements and follow the normal procedure of signing out at the General Office.

Many thanks, Karen Parker and Fiona Beveridge

### Dates for Your Diary

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<td>Student Parent Conference Y7-10</td>
<td>Library</td>
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**DATES FOR YOUR DIARY 2011 – Term 4**

**Term 4 – Step Up Program**

- Whole School Step Up program
  - 21/11-25/11: Year 12 Exams Continued, Year 10-11 Exams
  - 28/11: All students 7 to 11 promoted to levels 8-12 for start next year’s work
  - 2/12: VCE step up concludes
  - 9/12: Year 10 step up Concludes
  - 12/12-16/12: 2011 Year 9 Qld Tour
  - 16/12: Year 8&9 step up concludes

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