New Teaching and Learning Programs
In 2012, there will be three new teaching and learning programs for students at Blackburn High School which will be characterized by 21st century learning opportunities. Continuing on from the success of Night of the Notables at Year 8, there will be two new interdisciplinary projects offered at Year 8 in Term 3 and Term 4. All Year 9 students will undertake the Global Learning Program for a semester next year. The Global Learning Program aims to create students who:

- have high level intercultural understandings
- have high level global connections
- are able to search, understand, and apply skills and knowledge, who are not reservoirs of information

The Learning to Learn Program, which embeds thinking skills and personal learning skills, will be delivered to students from Years 7-12 through the Mentor Program.

In addition, there will be 70 minute periods to promote more in-depth learning opportunities for all students.

Arlene Roberts
Teaching and Learning Coordinator

Student Organisational Model
The Student Organisational Model will be implemented in 2012. We will have four Houses and where possible students in Years 7-9 will have their classes in their House area. There will be a team of teachers who will work in each of the Houses. We will also have a 20 minute mentor session each morning which will incorporate the Learning to Learn Program, pathways skills, student leadership skills and provide opportunities for senior students to mentor junior students. The Mentor groups will be made up of students from Years 7-12. The Mentor Teacher will be the primary point of contact between home and school.

We have a number of exciting things happening in relation to the new structure for 2012 and beyond:

- The naming of the new Houses is progressing with the panel soon to deliberate on the entries.
- We have had a very dynamic student forum this week with lots of great questions from students
- We are well on the way to developing our new House groups with assemblies for students over the last two weeks. For further information on this process, please see the news item on the COMPASS parent portal.

Mark Pasquali, Geoff Vezey, Martin Baxter and Jane Richards
Student Organisation Working Party
Year 9/10 High Resolves Program
We have introduced a new program to a group of Year 9 and 10 students - ‘High Resolves Global Citizenship and Global Leadership Program’. The first session occurred on Friday and I was fortunate to participate in this program with the students. This was a very exciting, motivating and reflective session which engaged our students in thinking about their identity and what it means to be Australian. Please see their comments and photos below.

The students will participate in a number of development sessions on leadership delivered by an external organisation called High Resolves. The program then takes the students through a series of hands-on working sessions to plan and complete a School Action Project, culminating in a summit at the University of Melbourne with students from other schools around Victoria. The program includes sessions on

- Collective Identity and Justice
- Conflict Resolution and Collective Action
- Project Leadership

The students involved in this program will also have the opportunity to work with our teachers' to plan curriculum for a new Year 9 program – Global Learning Program- that will be introduced for all Year 9 students in 2011, to be taught in our new Language Centre, which we will call our Global Learning Centre. A letter outlining the framework of this program will be sent home next week. These are very exciting developments for our school.

VCE Student Progress Conferences
I hope that many parents have taken the opportunity to meet with their student and their teacher to reflect on the progress that each student has made toward improving their learning outcomes this year. This is an essential component of the improvement process where students critically reflect and discuss their achievements as well as areas for improvement; putting in place strategies that will make a difference.

New Facilities
We continue to watch the facilities grow every day and marvel at the rate of progress, despite the heavy rains and the mud baths that we are operating in. We appreciate the tolerance and flexibility of our students and staff who are coping well in these difficult conditions, which have also included many electrical outages. All teachers visited the new Language Centre last week, which is nearing completion and we are planning for what our teaching practice will look like in these new classrooms and breakout spaces. It is all very exciting and hopefully we are not too far away from realising our long dreamt about facilities that will enable us to deliver 21st century teaching and learning.
Year 9 High Resolves Program

Last Friday, Dean and Allie from the High Resolves Program came here to take a class of Year 9 and 10 students who were participating in one of their courses, which involves collective identity, global issues and justice and various leadership skills. This was the first session of many that we will be attending over the next year. They took us for the day and taught us using a variety of interactive activities and in-depth discussions. We watched and investigated the meanings behind some of the divisive messages in clips from the movie *Freedom Writers*. We played games demonstrating the difference between justice and equality and this included a ‘hunger banquet’ where we were randomly split into groups representing the different income levels across the globe. 50% of us were placed in the lower income group, 35% were in the middle income group while only 15% were in the high income group. These percentages are accurate to the populations’ real income levels. All of the activities were engaging, really informative and interesting while being loads of fun! Everyone really enjoyed the day and can’t wait for the next session.

Freya rich, Sibohan Hicks, Sarah Fearn-Wannan (Year 9)
Junior School students have made a good start to Term Three. More students are showing us they are organised for classes each day. Students are expected to take their planner to each class and record any relevant information. Students who are organised submit work on time and are better prepared for assessment tasks. Therefore, they are more likely to achieve higher grades. Continue to assist your son and/or daughter at home with their school work. All students should have homework and study routines that suit them and the family.

Junior School students will be involved in a number of competitions during Term 3. The first one is the English Competition which will be conducted on Tuesday 2nd August during periods 1 to 4. The Australian Mathematics Competition will run during periods 1 and 2 on Thursday 4th August. Ensure students bring the required materials to these competitions. Mrs. Weber is running a reading competition in the Library. It is called the Principal’s Reading Challenge where students read books for prizes. The more books read, the better the prize. The main prize is lunch with Mrs. Woodman.

On Thursday 11th August there will be 7c Student Progress Conferences. They will be conducted between 4 pm – 7 pm.

Recently there have been numerous articles in the newspapers about teenagers using Facebook inappropriately. Facebook content can have a negative impact on many people - not just the person who the message was about. I would urge you to speak to your son and/or daughter about their use of Facebook and set guidelines on how they use it. We often advise students to block people who may not be using Facebook appropriately. The use of Facebook varies, but it is important teenagers are aware of the guidelines to their use.

Geoff Vezey.

Junior School Leader.
**Maths "Catch Up" Sessions**

The Maths Department is running "catch-up" sessions every lunchtime in room 203 from 12:45 to 1:15pm. Students who have fallen behind in either their class work or their homework may be referred to these sessions by their Maths teacher. The session is seen as a way of assisting students to complete work essential to their understanding. Other students are welcome to attend.

**Australian Maths Competition**

The Australian Maths Competition will run during periods 1 & 2 on Thursday 4th August. All students in Years 7 & 8 will be participating in this competition. Students are reminded to bring an eraser, sharpener and a 2B or HB pencil - calculators are not permitted. Practice questions are available at [http://www.amt.edu.au/](http://www.amt.edu.au/)

Steve Thomson  
Maths Co-ordinator

**Students learn @ our iCentre**

**iCentre Program Supporting Reading at BHS**

All our Year 7 students are being challenged to read more. Reading is invaluable for improving literacy levels in all students. The iCentre (our new name for the Resource Centre) is fully supporting the English KLA by developing a Reading Program. Each Year 7 class is coming into the iCentre every second week to join in 'reading activities'. The students will be engaged in book trailers (video clips advertising books), speed dating with books (a game based around looking at a range of books and selecting one that you will read), the Principal’s Reading Challenge, working with websites about books (such as the 'Inside a Dog' website put up by The State Library of Victoria), and other popular websites that promote books and encourage reading.

Most importantly, we are challenging your Year 7 child to join 'The Principal’s Reading Challenge'. The challenge is to read as many books as possible during Term 3 and report on them. Students are being asked to write a short book review, discuss the book with a teacher or make a blog entry on the 'Inside a Dog' website. Students will be rewarded for their reading.

Val Weber  
Teacher Librarian
Upcoming Events

Saturday 30 July  
Symphonic Band with the Heidelberg Wind Ensemble

Aug 10-23  
Melbourne Schools Bands Festival

Sat 27 Aug  
South Street String Events

31 Aug - 5 Sept  
Music Camp / South Street

Sept 10  
Sym Orch performing with the Heidelberg Choral Society

Thr 27 Oct  
Senior Ensembles Concert 7.30 Besen Centre

Thr 24 Nov  
Junior/Intermediate Ensembles Concert 7.30 Yarra Valley GS

Concert Review

The Gala Soiree held on Monday night showcased the talents of 27 students across a range of instruments, styles and year levels. As always, it was exciting to hear solos played confidently. Many thanks to Miss Grace who put the concert together.

Melbourne Schools Bands Festival

Performance times for the following ensembles are as follows:

Aug 10  
Intermediate Str orch 2.15 – 4.20pm

Aug 11  
Senior Str Orch 7.20pm – 10.20pm

Aug 12  
Quattro Strings 8.40-10.45am

Aug 17  
Symphony Orch 6.30-9.15pm

Aug 17  
Novice band 8.40 – 10.45am

Aug 18  
Symphonic Band 6.45 – 9.50pm

Aug 20  
Junior Band 8.40-10.45am

Aug 21  
Intermediate Stage Band 3.05 – 5.30pm

Aug 21  
Senior Stage Band 7.05 – 9.50pm

Aug 22  
Junior Stage Band 3.45 – 5.50pm

Aug 23  
Concert Band 7.55 – 10.35pm

Students performing in the evening or weekends will need to make their own way to and from Robert Blackwood Hall, Monash University.

Heidelberg Wind Ensemble

The Symphonic Band will be sharing the stage with the Heidelberg Wind Ensemble on Saturday 30 July in Buckley Hall, Ivanhoe Grammar School, The Ridgeway, Ivanhoe.

Sound check 5-6pm

Dress: Full concert dress

Tickets: Available through the music office at a discounted price of:
Adult $15.50, Concession $12.00, children and students $7.00.

Tickets will be available at the door on the night:
Adults $22.00, Concession $17.00, children and students $10.
MUSIC CAMP

Due to an oversight, the precise dates for each group to attend the Music Camp at Rutherford Park were not included in the information that was mailed out in the first week of Term 3. Please note the following dates for each group involved.

Percussion Ensembles  Wednesday August 31
Junior Band  Wednesday August 31 (morning departure)  To  Thursday September 1 (evening return)
Junior Stage Band  Wednesday August 31 (morning departure)  To  Saturday September 3 (morning return)
Intermediate Stage Band  Wednesday August 31 (morning departure for year 8/9) (early afternoon departure for year 10-12)  To  Saturday September 3 (morning return)
Senior Stage Band  Wednesday August 31 (morning departure for year 9) (early afternoon departure for year 10-12)  To  Saturday September 3 (morning return)
Concert Band  Thursday September 1 (morning departure)  To  Sunday September 4 (early afternoon return)
Symphonic Band  Thursday September 1 (morning departure)  To  Sunday September 4 (early afternoon return)
Chamber Choir  Saturday September 3 (morning departure)  To  Monday September 5 (evening return)
Concert Choir  Sunday September 4 (late morning departure)  To  Monday September 5 (evening return)

Those students in more than one group should use the departure date of the first group and the return date of the last group in which they are involved.

Precise travel instructions will be issued via ensemble rehearsals as soon as they are available – we are dependent on V-Line for this information.

Stephen Hardie
Assistant Director of Music
BUILDING UPDATE

The BER (Language) Centre is due to be handed over to the school on Friday 5th August (depending on completion inspection
Painting is complete
All Floor coverings have been laid
Heaters have been connected in all rooms
Surrounding walkways and retaining walls are complete
A temporary path from 200 Block to BER has been laid
Asphalt and landscaping works to be completed
Water tanks have been installed
(see photos for details)

The Admin/Year 7 Centre is still due beginning of September
Roof is complete except for the flashings and gutters
External walls and block work complete
Windows, door frames and internal wall frames complete
Plastering complete
Electrical and communications wiring rough-in is complete
Painting has started
Building is secure to lock up stage

Gymnasium
Steel work is being erected and is about 50% completed
Roofers will be in next week to start sheeting
Carpenters will be in straight after to start framing

Timeline of works
Music will move out of 600 block and into the BER Centre temporarily to enable works to start on modification to that building
The builder will move all site sheds and offices to behind the Music block and new Gym building
Builder will make good asphalt and battering around BER and allow student access again to this area
PE will use 601 only as a temporary indoor area until the gym is available (the rest of the Music Block closed off)
Hall will be vacated and demolished to enable site works to occur for the new music facility
The 200 Block partial demolition end of the year
The current pathway from 400 Block to music (the very muddy one) will be closed whilst music and gym is being completed

Finally a big apology and thank you to parents for the mud that is on students’ feet, we are hoping that this will be resolved with the closing of the path across the oval and opening of better access from the 400 Block. It great to see our drought has broken. At this stage the ovals are almost unusable for the first time in ten years!
Tim Dalton
ART CORNER

Year 9 ART
Colored Paper Cut Out
Portraits

Teacher - Bronwyn Roach
I’m sitting riveted to the edge of my chair, staring intently over the heads in the crowd. I watch as the 2012 Australian Olympic team enter the stadium for the 2012 London Olympic Games opening ceremony. The cheers from the Aussie supporters deafen me and my own cheers are lost in the buzz of excitement. Our athletes wave back and my heart fills with pride. Over the next few weeks I’ll watch, along with the rest of the nation, as our athletes give their all in every event they do. I’ll feel a part of the experience as they succeed. I’ll see every Aussie athlete compete to the best of their ability. They’ll show us that dedication, perseverance and believing in yourself can get you to the top. They encourage us to be the best that we can be. And even if they’re not the best, we know they tried 110 percent, because that’s what counts. Because despite the disadvantages of being physically disabled or not having the best competition conditions, they have the spirit to give it a go and the determination, despite every struggle and fall to get back up and push on through, all the way to the finish line. They “never give up.” They motivate us to get out there and give it a go. They represent us and inspire the next generation of athletes to be like them. To us, they demonstrate the Aussie spirit. It’s this Aussie spirit that inspires us all and they’ll go down in ‘history’s page’ as the people who inspired the nation.

Mielikki Spratt—Blackburn High School
Throughout the ceremony, past and present Australian athletes were asked to speak about their experiences and how they got involved in sport and the positive impact it has had on their lives. The stories were interesting and also inspirational. The athletes who were present at the ceremony:

- Georgia Bonora—Australian Gymnast (2008, 2012?)
- Wendy Grant—Australian Gymnast (1956)
- Kyle Vander—Kuyp—Australia Athletics (1196, 2000)

In addition to the award recipient, schools were also able to nominate another two students who also demonstrate participation and commendable behaviour in sporting activities. These students, along with the Pierre de Coubertin Award recipients, then spent the rest of the day at the MCG attending workshops and practical sessions with prominent athletes and officials.

These two nominated students were Jed Goodluck and Caleb Webb.
Congratulations Jed and Caleb.
1. Reminders
   - Work Experience Year 10s - only 7 weeks to go!!!
   - Last weeks to get your place organised.
     See Mr McGann in the Pathways Office if you have no place yet.

2. INTERESTED IN THE DEFENCE FORCES?
   Then a new website on the recruitment process is worth checking out. Find out about the steps
   required in selection via a video.

3. CAREER EXPO COMING UP - FREE TICKETS (See Mr McGann & save $12)
   Whether it’s a career as a chef, a fashion designer or a marine biologist, this year’s Herald Sun Melbourne
   Career Expo will hopefully show you the next step in finding a career...over 150 exhibitors will be under one
   roof to inform you. Seminars on ‘VCE examination strategies that really work’ and so on will run in seminar
   rooms. When: 10am-3pm, on Fri 29th, Sat 30th & Sun 31st July; Where: Melbourne Exhibition Centre;

4. WHAT’S HAPPENING AT MONASH? - ANY CHEMISTRY GUNS???
   Monash will take 2 smart VCE Chemistry students to form the Blackburn team to compete in this annual
   60 team Chemistry Challenge over 2 days of the term 3 holidays. If Chem is your passion, see Mr
   McGann for full details. Already have 1 interested student.

5. ENGINEERS AUST. FREE SEMINAR
   On Tues Aug 2nd students interested in carers in Engineering can attend a free seminar at SKM, 452
   Flinders St Melb. from 6pm to 7.30pm. (light refreshments/sandwiches provided). Hear recently
   graduated (3-5yrs) young engineers reveal the excitement of working on some of Victoria’s iconic
   projects. See Mr McGann for full details and to reserve a limited seat.

6. ENGINEERING AND ARCHITECTURE AT MONASH
   Monash uni has announced that the Faculty of Engineering in conjunction with the Faculty of Art and
   Design are forming a new double degree course which will be the B. Engineering in the field of civil
   engineering combined with the B. Architecture. The double degree is subject to final approval and is
   planned for 2012.
### UNI & TAFE OPEN DAYS - 2011

<table>
<thead>
<tr>
<th>Institution</th>
<th>Dates and Times</th>
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</thead>
<tbody>
<tr>
<td><em>Australian Catholic University</em></td>
<td>Melbourne Campus: Sunday, 14 August (10.00 am - 3.00 pm) Ballarat Campus: Sunday, 28 August (10.00 am - 3.00 pm)</td>
</tr>
<tr>
<td><em>Australian College of Sports Therapy</em></td>
<td>Sunday 14th August - 12.00noon-3.00pm Wednesday 17th August - 4.00pm-7.00pm Sunday 11th September - 12.00noon-3.00pm Wednesday 14th September - 4.00pm-7.00pm</td>
</tr>
<tr>
<td><em>Box Hill Institute</em></td>
<td>Sunday 28 August, 10.00 - 3.00pm</td>
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<tr>
<td><em>Deakin University</em></td>
<td>Geelong Campus at Waurn Ponds &amp; Waterfront Campus: Sunday 14 August, 10am - 3pm Warrnambool Campus: Sunday 21 August, 10am - 2pm Melbourne Campus Burwood: Sunday 28 August, 10 - 4pm</td>
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<tr>
<td><em>Holmesglen</em></td>
<td>Chadstone, Moorabbin and Waverley campus: Saturday 20 August 10am - 3pm</td>
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<tr>
<td><em>Kangan Institute</em></td>
<td>Richmond Campus: Centre of Fashion Sunday 14 August 10am - 4pm; Wed 31 August 6 - 9pm</td>
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<tr>
<td><em>Swinburne University of Technology</em></td>
<td>21 August (10.00am - 4.00pm) at Hawthorn, Lilydale and Prahran campuses.</td>
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<tr>
<td><em>University of Ballarat</em></td>
<td>Sunday 28 August</td>
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<tr>
<td><em>University of Melbourne</em></td>
<td>Parkville: Sunday 21 August</td>
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<tr>
<td><em>William Angliss Institute of TAFE</em></td>
<td>Sunday 7 August, 10.00am-4.00pm</td>
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</table>
Instalment Two

The Education Maintenance Allowance (EMA) is provided to assist eligible families with the costs associated with the education of their children.

Parents and guardians may be eligible for the EMA if they have a valid Centrelink Health Care Card or Pensioner Concession Card.

The second instalment of the Education Maintenance Allowance (EMA) payment is due to be paid into bank accounts from mid August onwards for those parents/guardians who chose the EFT payment option on their application form.

Parents/guardians who chose the cheque payment option will receive their payment from late August / early September.

Parents and guardians who lodged an EMA application at the beginning of the year do not need to lodge another EMA application to receive the second instalment EMA payment.

Parents/guardians whose children have transferred to this school since 28 February 2011 will need to submit a new EMA application form. Applications close on 5 August 2011.

Eligibility information can be obtained from: www.education.vic.gov.au/aboutschool/lifeatschool/ema/default.htm

Contact: School Office for application form and further information

Key Dates:

- Eligibility day - 18 July 2011
- Parent applications close - 5 August 2011
- EFT payments - Mid August 2011 onwards
- Cheque payments - Late August / Early September 2011
Have you been to the canteen lately?

New Menu

Daily Specials

Homemade Soup

Friendly Service!!!
# Dates for Your Diary

## Next Week

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>2/08/2011</td>
<td></td>
<td>UNSW Global English Competition Years 7-9</td>
<td></td>
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<tr>
<td>3/08/2011</td>
<td>7pm</td>
<td>Year 10 2012 Information Evening</td>
<td>Library</td>
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<tr>
<td>3/08/2011</td>
<td></td>
<td>Periods 5 &amp; 6 Year 10 Career/Subject choice Investigation</td>
<td>See lists in Library Foyer</td>
</tr>
<tr>
<td>4/08/2011</td>
<td>7pm</td>
<td>VCE Parent Info Evening</td>
<td>Library</td>
</tr>
<tr>
<td>4/08/2011</td>
<td>9am</td>
<td>Australian Maths Competition</td>
<td></td>
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<tr>
<td>4/08/2011</td>
<td>8.50-1.30pm</td>
<td>Syn FM Year 9 Music Tech</td>
<td>Syn FM Radio Station</td>
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<tr>
<td>10/08/2011</td>
<td>7.30pm</td>
<td>Chaplaincy Meeting</td>
<td>Library</td>
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### DATES FOR YOUR DIARY 2011 – Term 4

<table>
<thead>
<tr>
<th>Term 4 – Step Up Program</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Whole School Step Up program</td>
<td>21/11-25/11</td>
<td>Year 12 Exams Continued, Year 10-11 Exams</td>
</tr>
<tr>
<td></td>
<td>28/11</td>
<td>All students 7 to 11 promoted to levels 8-12 for start next year’s work</td>
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<td></td>
<td>2/12</td>
<td>VCE step up concludes</td>
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<tr>
<td></td>
<td>9/12</td>
<td>Year 10 step up Concludes</td>
</tr>
<tr>
<td></td>
<td>12/12-16/12</td>
<td>2011 Year 9 Qld Tour</td>
</tr>
<tr>
<td></td>
<td>16/12</td>
<td>Year 8&amp;9 step up concludes</td>
</tr>
</tbody>
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### Term Dates 2011 – 2012

<table>
<thead>
<tr>
<th></th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
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