



Students at school, 16 June 2020

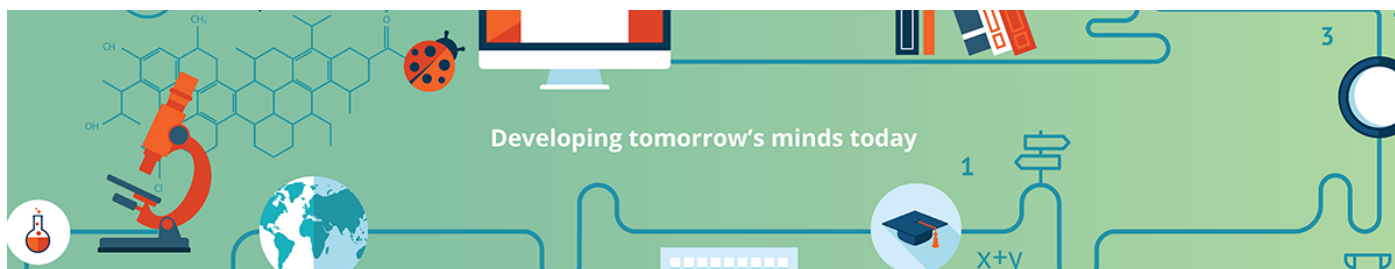
Blackburn High School

21st September 2020

ISSUE FOUR

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Principal's Report

Outstanding Effort with Remote Learning & Teaching

On behalf the Assistant Principals Ms Gachon and Mr Geoff Vezey, and myself, I would like to congratulate and thank the Blackburn High School community for working together and navigating through all the challenges presented by this disrupted remote and flexible learning period. The health, wellbeing and academic progress of our students has been, and will always continue to be, at the forefront of the School's decision making. We would like to acknowledge our wonderful students for the patience, resilience and positive manner in which they continue to adapt to remote learning. In addition, I would like to thank our dedicated and committed teachers and education support staff who have steadfastly supported the students. Finally, well done also, to our fantastic parents and carers who have been important partners in this process.

Webinars and the Virtual World

The way in which we communicate has been transformed due to the COVID pandemic. Throughout this term we have used webinars to communicate important information to groups of students, parents and staff. Recently, we conducted the successful VCE and GAT webinars, and the VCE assemblies that were very well attended. In addition, we received a lot of positive feedback about the inaugural remote Term 3 Student Progress Conferences for Years 7-12. Some parents and staff are keen to continue with this mode of communication next year. We also conducted the recent webinars between Tectura Architects and our staff, students and parents around the proposed STEM Centre.

Another highlight has been the virtual school tour led by two of our outstanding Year 8 student ambassadors, Atticus and Pia. Please do yourselves a favour and take the time to watch the tour, which is located on the school's website.

Student Leadership in the Remote Context

The student leaders are to be commended for their work and effort with Mr Geoff Vezey and the House Leaders, in ensuring that student wellbeing and

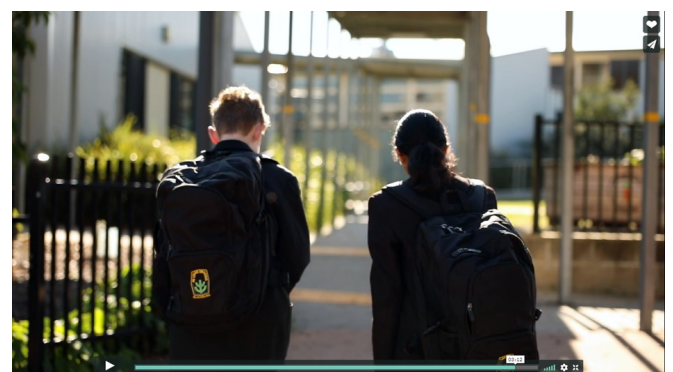
engagement needs are being addressed during this remote period. Congratulations in particular to our school captains, Millie Castor and Nyah Humphries-Crouch, and the School Council student representatives, Ryan Stevens and Kuafia Sandhu.

STEM Centre Progress

We are very excited by the progress of the new STEM Centre, with endorsement this week by the School Council. Following extensive community consultation with the Tectura Architects, we have a concept proposal that now requires approval for the next level of funding from the State Government. We wait in anticipation for the construction phase to be given the green light.

We wish all members of the Blackburn High School community a safe and enjoyable holiday break.

Joanna Alexander
Principal





D

Dunlop House

HOUSE LEADER INTRODUCTION

Well who would have thought, at the start of 2020, that we would face so many challenges to our schooling and other parts of society. I would like to thank all of our students, staff and families for the incredible resilience shown through these challenging times.

Resilience is a characteristic that we talk about a lot in education. We are now able to point to a concrete example of the importance of this characteristic for everyone who is working remotely, often under tough circumstances, but still maintaining their education program. This is certainly showing a lot of resilience.

My hope is that one day students will look back on these difficult times and be proud of how they coped. Also, that this will make us appreciate what we have and not take it all for granted.

For parents, the staff are so grateful for your support and please stay in touch as we will offer whatever assistance that we can for your child.

Mr Mark Pasquali - Proud Dunlop House Leader

Attendance Raffle Winners

Congratulations to last term's winners...

Ella Mason D15
Luke Howlett D6
Harvey Irvin D3



HOUSE CAPTAIN ADDRESS

Hi Dunlop—I hope everyone is staying safe and well. These tough times aren't the best at the moment but if we keep applying ourselves at home like we do in the classroom, we will get through this!

I encourage you, like during the first remote learning, to communicate with your teachers and interact during class, and seek extra help whenever needed as the teachers are there to help us succeed through this difficult year.

To the Dunlop Year 12s, this isn't the year we wanted, but we are all doing well to keep our head up and push through these unfortunate times. We will come out of this more resilient and hopefully finish off the year better than ever before.

I look forward to seeing everyone back at school sometime in the near future, so we can finish off and celebrate the year it was.

Dunlop House Captain- Jasmine Lefebure :)

Dunlop Fundraiser

A big thanks to all members of the school community for helping us to raise \$2500 for the Weary Dunlop Foundation earlier this term. This is a great sum considering we were not able to do our usual food sales due to the restrictions. The Dunlop Foundation do an incredible amount of work for medical research as well as assisting war veterans' families. The money was very much appreciated.





D

Dunlop House

MEET OUR 2020 YEAR 12s

Our year 12s are such an important part of our House and we have decided to feature Year 12 student profiles throughout the year.

Name: Michelle Chen

Been at BHS since: 2017

Favourite Subject: Math Methods

Plans for next year:

Melbourne University Bachelor of Arts

Favourite Food: Ice Cream

What are you most looking forward to this year?

Get good mark for SAC, formal, and get an ATAR 93 or above

What is something you are proud of?

Perfect tune and being organized for everything.



Name: Mitchell Kaufusi

Been at BHS since: Year 7

Favourite Subject: Biology

Plans for next year:

Prepare to serve a mission

Favourite Food:

Pizza

What is something you are proud of?

Hard working parents and looking out for siblings.

If you could live anywhere, where would it be?

Hawaii



Name: Siobhan Athanasiadis

Been at BHS since: 2015

Favourite Subject: Philosophy

Favourite Colour:

Purple

Favourite Animal:

Giraffe

What are you most looking forward to this year?

Spending time with my friends.

Who is your hero?

Amy Shark



Name: Sukhraj Singh Basra

Been at BHS since: Year 7

Favourite Subject: Data Analytics

Favourite Animal: Dogs

What is something you are proud of?

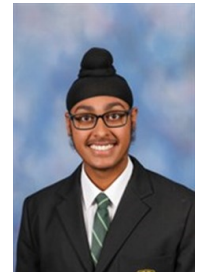
I am proud of nearly finishing school

What is at the top of your bucket list?

Travel the world, skydive, become a billionaire

If you could live anywhere, where would it be?

Mars



Name: Emily Bennett

Been at BHS since: 2015, Year 7

Favourite Subject: Visual

Communication & Design

Plans for next year: Recharge from 13 years of school and start an Early Childhood Education or Graphic Design course.

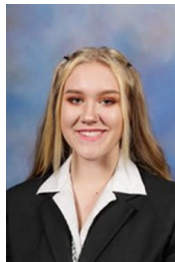
What is something you are proud of?

Pushing through bad life events and mental health issues to the end of my secondary schooling.

What is at the top of your bucket list?

Settle down in a nice house/apartment with a corgi and enough money to support my future.

Who is your hero? My mum



Name: Salman Ghulami

Been at BHS since: Year 7

Favourite Subject: Legal Studies

Plans for next year:

Go to university

Favourite Food:

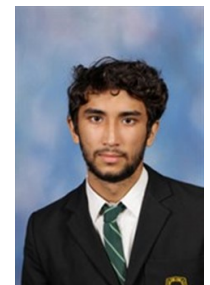
Hummus

Favourite animal:

Bird

If you could live anywhere, where would it be?

New York





D

Dunlop House

Name: Mary Gavrilidou
Been at BHS since: Year 7
Favourite Subject: Visual Communications & Design
Plans for next year: To go to uni and complete a Bachelor of Design with a major in Photo-Media.

If you won a million dollars what would you do?

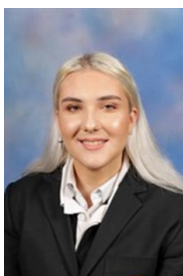
Invest it, buy a house for my parents and one for me, and also buy a car.

What is something you are proud of?

Saving lots of money

If you could live anywhere, where would it be?

Canada



Name: Vinay Lim
Been at BHS since: Year 7
Favourite Subject: Physical Education

Plans for next year: Work my butt off and get paid to play ball one day

If you won one million dollars, what would you do?

Invest and turn it into 2 million

What is something you are proud of?

Rehabbing my ACL

What is at the top of your bucket list?

Playing pro ball anywhere I can



Name: Amelia Gilbert
Been at BHS since: 2015
Favourite Subject: Food Studies
Plans for next year: Gap year- travel around Europe and live in Amsterdam again, as well as London.

Favourite Food: Pasta

If you won a million dollars what would you do?

Travel around the world and open a bakery in England.

What is at the top of your bucket list?

See all the natural wonders of the world.



Name: Ray Tian
Been at BHS since: 2016 Second Semester

Favourite Subject: Further Math

Plans for next year: Gap year

What are you most looking forward to this year?

Get a good ATAR.

What is something you are proud of?

I am proud of being myself.

What is at the top of your bucket list?

I want to make a short movie



Name: Sriram Gangireddi
Been at BHS since: Year 7
Favourite Subject: Biology
Plans for next year:
Get into uni or something that will get me money.

Favourite Food: Noodles

If you won a million dollars what would you do?

Put it in my savings, invest it in a house.

What is at the top of your bucket list?

Travel with a bunch of mates and have a good time.



Name: Annaliese Hughes (Annie)
Been at BHS since: Year 7
Favourite Subject: Philosophy and English

Plans for next year:

Travel to Wales to see my Granddad then stay for the year.

Come down to study Nursing or Criminology or Forensic Psychology.

Favourite Food: Sushi and pickles

What is something you are proud of?

Speaking at the Youth of the Year competition, getting my first tattoo for my mum. Making it to Year 12.

Who is your hero? My mum who passed away from cancer in 2015.





F

Freeman House

2020 IS THE YEAR THAT KEEPS ON GIVING

We find ourselves back to remote learning in Term 3 after a small stint back in the classroom to finish off Term 2. It was great to see students tackle remote learning with so much positivity and enthusiasm and I hope that they can continue this through to the end of this remote period. It is important to look after our mental health and wellbeing and I encourage everyone to check in with the people close to them to ensure they are supported in this difficult time. As a school community we will work together to ensure that all students are given the opportunity to develop and succeed in remote learning.

I would like to acknowledge the work of staff, students and parents during the first period of remote learning. It was a unique challenge and one that we embraced well as a school community. I wish everyone luck during Remote Learning 2.0 and hope that we can be back to on-site learning soon.

Mr Liam Tobin, Freeman House Leader

ASSISTANT HOUSE LEADER

Hi everyone. My name is Matt Joyce and I am the new Freeman Assistant House Leader. I have loved moving over to Blackburn High School this year, after 10 years at Norwood Secondary College in North Ringwood.

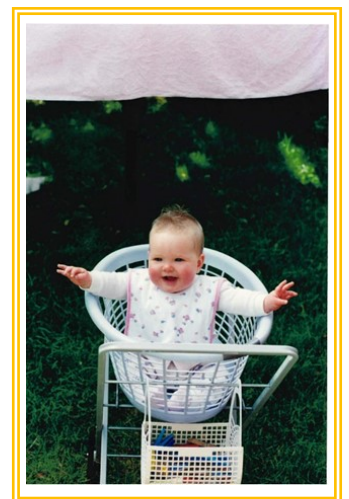
My background is mainly VCE English and Literature, but I also teach History and Media (linked to my previous job as a journalist for *The Age*).

In my minimal spare time (as a father of a 5-year-old and two-year-old), you'll find me digging for vinyl records, running, endlessly re-playing the original Star Wars trilogy, making noise on the guitar and religiously following the mighty Geelong Football Club.

It was apparent to me very early this year that Blackburn is a very special place - and I am honoured to join your school community.

Freeman Staff Baby Photo

Email your guess to Mr Tobin at Liam.Tobin@education.vic.gov.au and a chocolate from the Freeman Freddo stash could be yours (when we are back on-site).



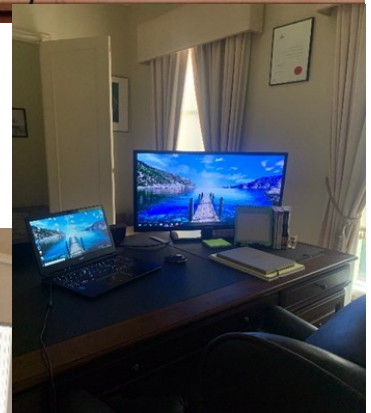
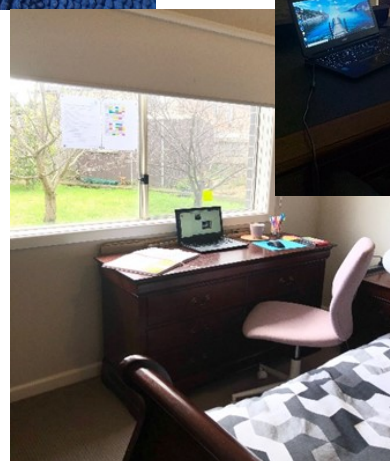
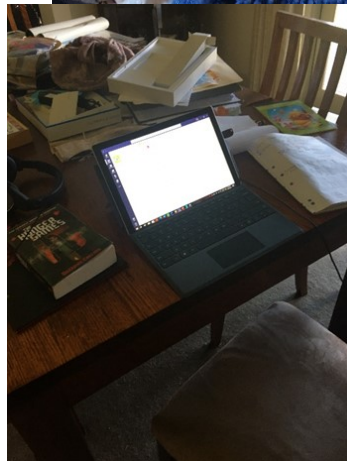
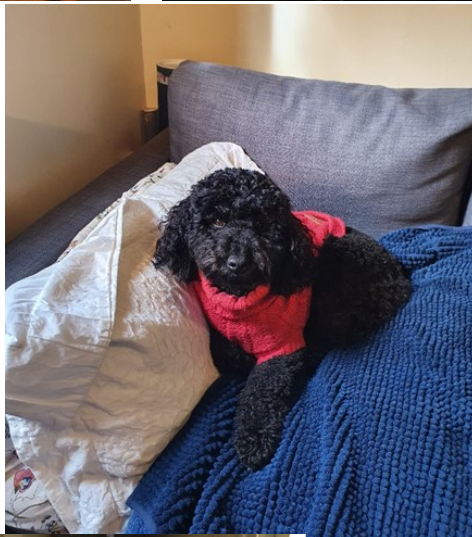
Who is this?



F

Freeman House

FREEMAN STAFF AND STUDENT REMOTE LEARNING SPACES





H

Hollows House

WELCOME BACK

Welcome to what is nearly the end of Term 3. Like everyone else, we were disappointed about having to go back into lockdown and having Year 7 to 10 at home doing remote learning. I hope everyone takes the experience from Term 2 and finds something they can do better this time around - I know I am. Many of you were able to do really well during the remote learning last term and I hope you will be able to build on that. A few of you may have struggled to take responsibility for your own learning or struggled to organise yourself to get the work done. That is okay and certainly something we can work on this time around. Don't be afraid to ask for help if you need it.

Before the second shutdown, at school we had all got used to temperature checks every morning and wearing masks all day. Good practice, perhaps, for the future.

Mr Rod Bate, Hollows Assistant House Leader

ATTENDANCE RAFFLE

On Friday, 26th June, Hollows House ran its quarterly attendance raffle. Unlike previous raffles, this one took place via Microsoft Teams with a virtual spinning wheel! Well done to Billi Malekovic, Pat Skarajew and Sam Clochiatti who were the lucky and deserving recipients of the prizes. All three were among a group of 155 Hollows students who maintained an attendance rate of well over 90% during the first semester.



VCE

On Monday, 13th July, we welcomed back our Units 1-4 students to onsite learning. It was great to see their enthusiasm and to see them really valuing getting back into the classroom. School does look a bit different this term, with temperature testing and face masks now part of the everyday routine. I am pleased to say that our students in Hollows took these changes very much in their stride at the time, before the very unfortunate return to remote learning last week.

REMOTE LEARNING

Whilst our VCE students returned onsite at the beginning of this term, our Year 7-10 cohort remained at home engaging in further remote learning. With Microsoft Teams, OneNote and many other applications now a part of the common 2020 program, we are confident the learning will continue well for all students.

Engagement levels have already been high during the return to remote learning and we look forward to conquering this challenge too, as we await the return to onsite learning. This is something for our VCE students to take on board as they are now back in remote learning!

Wishing everyone a safe and enjoyable break over the holiday period. Fingers crossed, Term 4 brings with it a sense of normality as we slowly, but surely, return to life as we knew it.

Mr Scott Conte, Hollows House Leader



H

Hollows House

YEAR 12 PROFILES

Aiden Guy

What's your favourite animal?

Dog

Been at Blackburn since:

Year 7

What's your favourite subject?

Lunchtime

If you won a million dollars, what would you do?

Buy a ripper house.

What is at the top of your bucket list?

Road trip to every city and everywhere in Australia.

Who is your hero?

Mum

Plans for next year?

Paramedic course somewhere in Australia.



Braydon Lighthart

What's your favourite animal?

Chupacabra

Been at Blackburn since:

Year 7

What's your favourite subject?

Math

If you won a million dollars, what would you do?

Buy a house and rent it out for now then invest the rent money in long term investments for about 30 years. Then move into the house after a couple of years.

What is something you are proud of?

My job

What is at the top of your bucket list?

Dying after living a fulfilling life

Who is your hero?

Adam Savage

If you could live anywhere, where would it be?

In a house preferably but I'll settle for an apartment.



Laura Heaney

What's your favourite animal?

Chameleons

Been at Blackburn since:

Year 7

What's your favourite subject?

Art and history

If you won a million dollars, what would you do?

Save half and establish a wildlife facility to save endangered animals

What are you most looking forward to this year?

Going to gigs when restrictions are no longer in place.

What is something you are proud of?

My passion for creativity and some of the clothes I've made.

What is at the top of your bucket list?

Designing the costumes of a Hollywood period drama.

Who is your hero?

My family

If you could live anywhere, where would it be?

In a log cabin on the top of a hill in the fjords of Norway.

Plans for next year?

Taking a gap year to get further involved in my interests and to discover new experiences.



Jennifer Yi

What's your favourite animal?

Elephant

Been at Blackburn since:

Year 7

What's your favourite subject?

English Language (and Chemistry)

If you won a million dollars, what would you do?

Save it and hopefully don't spend it all on food...

What are you most looking forward to this year?

Just spending the last year of high school with all my friends

What is something you are proud of?

Our school's music program

What is at the top of your bucket list?

Buying a new flute- C flute and hopefully a contrabass flute

If you could live anywhere, where would it be?

Anywhere in Europe (after Corona though..)

Plans for next year?

Hopefully get into uni :)





M

Melba House



Welcome back after a long Term 3, and to a landscape that continues to change by the week, the day and sometimes even by the hour.

Firstly I would like to acknowledge the wonderful effort, resilience and character our Year 7-10 students have demonstrated with returning to remote learning. I have no doubt when the return to remote learning was announced, it brought much disappointment to many households and presented a range of challenges to families. I would like to thank every parent for the ongoing support they are providing to their child to enable learning from home to occur.

To our Year 11 & 12 students who were able to attend onsite classes for the first three weeks of the term, congratulations on the commitment you showed to learning and making the most of every class. It was great to see the socialization that was occurring during breaks and on behalf of the Melba House staff, we wish you all the best with your studies during this second remote learning period. It is imperative that you engage well with the online lessons, reach out to your teachers for assistance and continue to communicate with classmates.

Finally, the outstanding work of the Melba House staff during remote mentor groups has ensured that that purpose of the mentor program has continued and that students have been supported to complete both the career action plan and subject selections. Remote Mentor Group took place on Monday and Wednesday mornings, all students were expected to attend.

Thank you again to our Melba students, parents and staff. I am sure we will all make the most of what is left of Remote Learning 2.0.

Mr Adrian Ferres, Melba House Leader

YEAR 12 PROFILES

Onsite and offsite at Blackburn High School this term, we would like to take this opportunity to share with you some information about our fantastic Year 12 Melba cohort.

Name: Gurbir Kaur

Been at BHS since: Year 7

Favourite Subject: Legal Studies

Plans for next year: Uni

Favourite food: Lasagna

Favourite colour: Black

Favourite animal: Dogs

If you won a million dollars what would you do? Spend on food

What are you most looking forward to this year? Surviving Year 12

What is at the top of your bucket list? Plan a family reunion.

Who is your hero? Mum and Dad

If you could live anywhere, where would it be? Mallorca, Spain.





M

Melba House

Name: Kayla Pratt

Been at BHS since: Year 10

Favourite subject: Food Studies

Plans for next year: Attend University at Deakin

Favourite colour: Aqua

Favourite animal: Giraffe

What is something you are proud of? Being a part of so many successful cheer teams.

What is at the top of your bucket list? To compete at the cheerleading world championships in Florida

Who is your hero? My Mum



Name: Bella Martin

Been at BHS since: Year 7

Plans for next year: Study Education at Deakin

Favourite colour: Purple

Favourite animal: Sloth

If you won a million dollars what would you do? Invest it

If you could live anywhere, where would it be? A small village in Switzerland



Name: Jasmine Kyriakou

Been at BHS since: Year 7

Favourite Subject: Drama

Plans for next year: Army gap year

Favourite food: Sushi

Favourite colour: Blue and purple

Favourite animal: Wolves and Tigers

If you won a million dollars what would you do: Buy a house, send money to my family, pay for college and save the rest.

What are you most looking forward to this year: Getting a decent ATAR

What is something you are proud of: Winning 2020 House Music.

What is at the top of your bucket list: Leaving Australia to travel.

Who is your hero: Music.

If you could live anywhere, where would it be: South Korea maybe.





Bravo to all our students for their efforts in remote learning this term!

Here are photos from some of Madame Pochinco's French students who made crêpes at home this term. The translated recipe is below. Why not have a go at making your own during the September holidays?

On behalf of all the Languages teachers at BHS, have a safe and relaxing break. We are very much looking forward to seeing students' lovely faces sometime in Term 4.

Crêpe batter for 15 crêpes

Translation of <https://www.crepes-recette.com/> by Noa Natario-Yong (with some changes to make it fit better in English)

Ingredients:

- 50g of butter
- 4 eggs
- 2 tsp of sugar
- 1 pinch of salt
- 250g of flour

½ litre of milk

Step 1 - Put all the ingredients except the butter in a bowl.

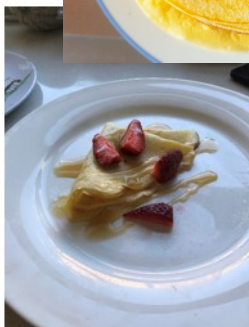
Step 2 - Mix until it is liquid and there are no lumps.

Step 3 - Melt butter in the microwave and add it into the batter mixture. For more flavour add orange blossom or rum.

Step 4 - Once mixed well, grease a pan, and pour in some batter, then spread it well.

Step 5 - Cook it over low heat. Then when it is solid, flip it to let the other side cook. Do this until there is no batter left.

Step 6 - Serve the crepes on a plate and enjoy! Bon Appetit!





Languages

Education Perfect Victorian Languages Championships

Well done to all students who participated in the Victorian Languages Championships on Education Perfect during remote learning at the beginning of this term! This competition allows Victorian students to compete online to amass the most points in one week by learning languages. Blackburn High School finished in **10th place** in the state – an incredible achievement!

Special congratulations must go to:

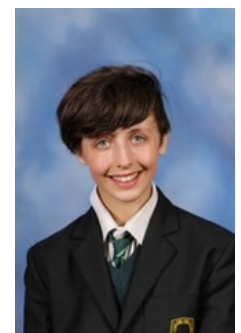
Class 7FC for finishing top of the school and in 13th place in Victoria!

Cameron Goddard for finishing top of the school and in 23rd place in Victoria!

Freya Brown and **Sasha Davey** for finishing in the top 50 in Victoria and earning Emerald Awards (5000+ points)!

Bravo to all our certificate winners:

First name	Last name	State ranking	Points	Award level
Cameron	Goddard	23rd	6,683	Emerald
Freya	Brown	35th	5,642	Emerald
Sasha	Davey	47th	5,022	Emerald
Pamella	Gwiza	82nd	3,145	Gold
Alanis	Yim	104th	3,002	Gold
Oliver	Rhodes	126th	2,505	Silver
Rose	Ennis	155th	2,037	Silver
Shaelea	Acquaro	253rd	1,257	Bronze
Rose	Jacobs	254th	1,255	Bronze
Noah	Maguire	263rd	1,216	Bronze
Lucy	Bryant	345th	1,010	Bronze
Elysia	Tan	346th	1,009	Bronze
Troy	Chow	366th	1,001	Bronze
Dravin	Kahal	407th	847	Credit
Freya	Schelleman	418th	830	Credit
Takumi	Yamamoto	482nd	690	Credit
Charmaine	Yap	562nd	592	Credit
Joey	Tang	582nd	578	Credit
Alex	Qu	729th	502	Credit



Ms Emma Dickson,
Languages Learning Area



Humanities



YEAR 10 HISTORY: RECREATING THE 1930's

As part of our exploration of the Twentieth Century during Remote Learning, the Year 10 History classes spent some time during the early stages of Term 3 exploring life during the 1930's. Having completed a range of readings and other activities exploring the 1930's to develop their understanding, students watched an episode of 'Further Back in Time for Dinner' from the time period. They were then asked to choose an aspect of life from the 1930's and 'Recreate' it in some way. This task gave students the chance to explore something they had a pre-existing interest in such as fashion, art, games, music or architecture and then to research, create, reflect and write about this.

Some students composed and recorded their own music, others learnt the popular dances of the 1930's and yet others explored the architecture and fashions of the 1930's. Most popular however, was the

exploration and comparison between food of the Depression era and today.

The work they produced showed their engagement and clear commitment to their studies during remote learning. As History teachers, it was so rewarding to see the effort that was put into the work and that, despite not physically being in the classroom, students have been able to develop their historical knowledge and research skills. The connections and comparisons that were made between the experiences of people from the past with their own were fantastic.

*Ms Siobhan Dwyer,
Humanities Learning Area*

Ashleigh P – Food (Depression Era Tart)

Recreating this recipe from the 1930s I learnt how scarce resources would have been and how people had to improvise with whatever they had in their pantry or what they could afford while still trying to be able to provide tasty and nutritious meals for their family. The simple ingredients and lack of equipment really indicated towards the desperation that families faced. It was interesting to see how those few simple ingredients were transformed to the sweet tart. The only downside that I experienced during my recreating was that the tart took a long time to cook (roughly 2.5 hours) which could have been costly for people making it in the 1930s.



Food Studies



Ms Brock, Ms Reynolds, and I have not met our Semester 2, Year 7-10 students yet, but their talent and enthusiasm for this subject has inspired us. Our students have been encouraged to refine their culinary skills while developing their knowledge of the associated theory. It is pleasing to see that overall, their engagement and motivation is extremely high, given the current extraordinary circumstances.



Students have taken great pride in their work and it really shows. Here are some photographed highlights.

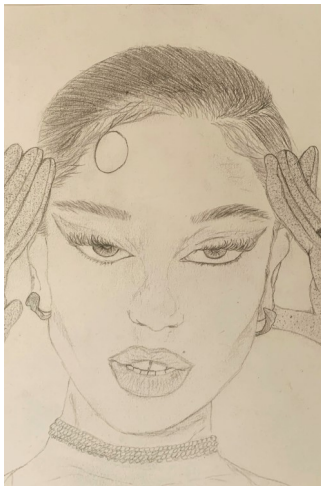
None of these great achievements would have been possible without family support. Thank you!

Ms Samia Masters, Food Studies teacher





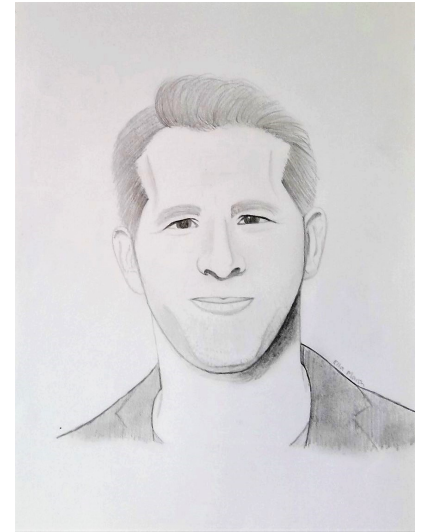
Year 9 Art



Lucy D.



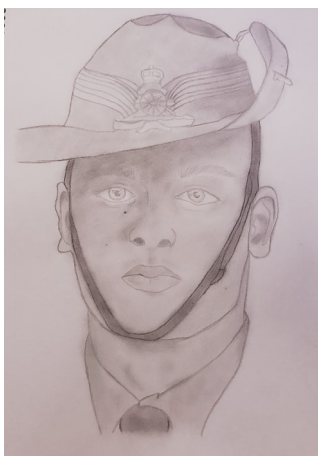
Fred H.



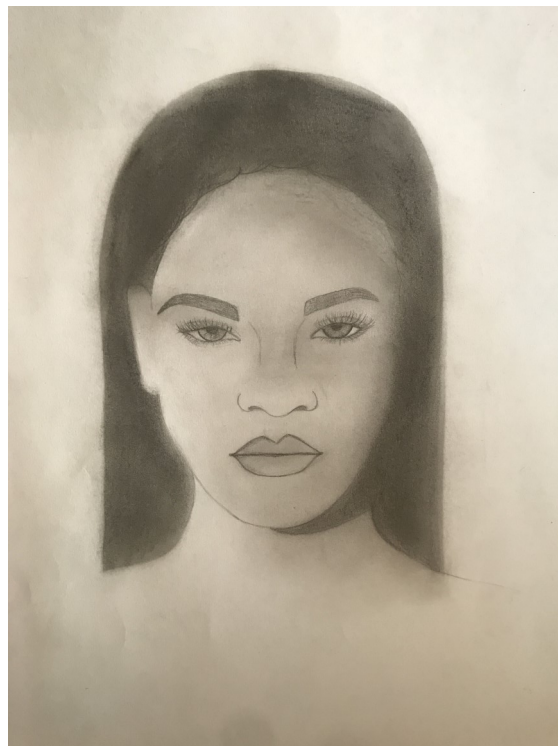
Ella M.



Eloise D.



Jade M.



Zoey E.

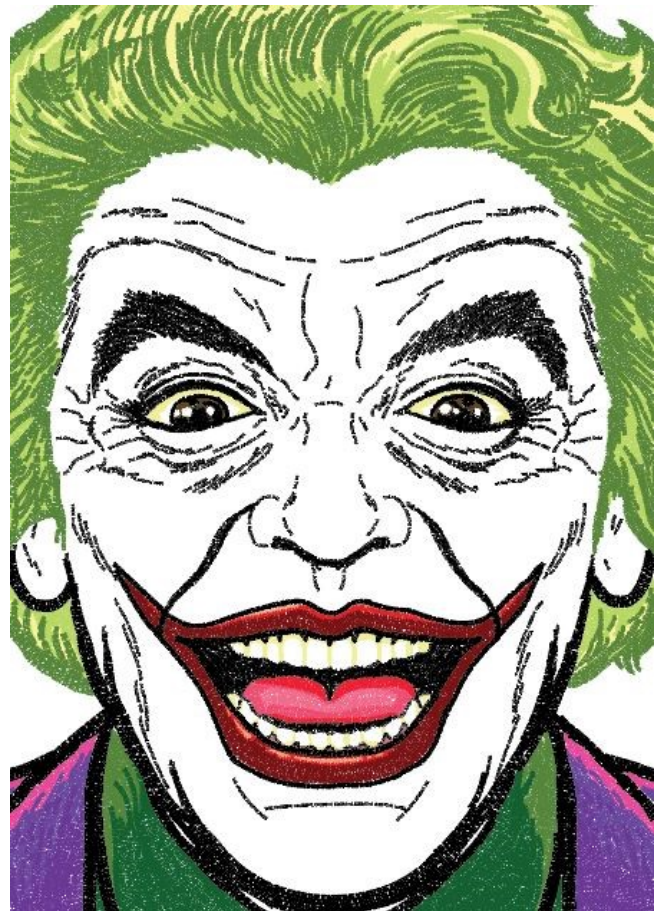


Samantha Y.

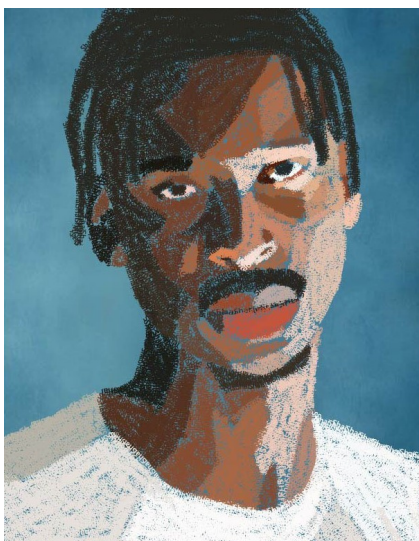
Year 10 Multimedia



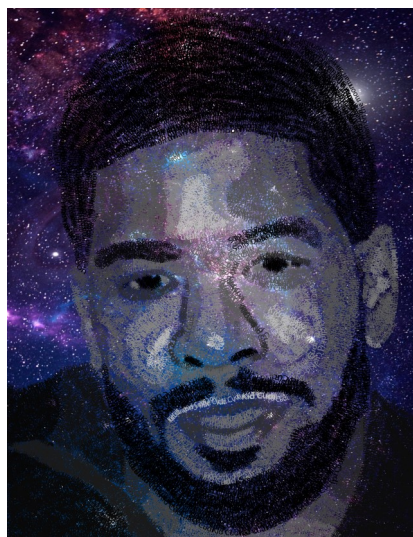
Wilson



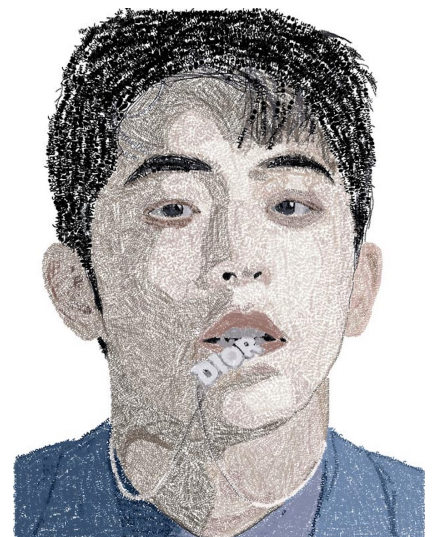
Fletcher



Jasper



Alden



Quinyu

Respectful Relationships

This term Respectful Relationships (RR) paired up with the Wellbeing Team to run *Wellbeing Wednesdays*. We hope that you found these sessions informative, and a welcome start to your days in remote learning. Checking-in with ourselves and our friends during lockdown has been an important part of staying connected and maintaining our friendships and our mental-health. Here is a look back on some of the Term 3 events that students and staff in the RR Team organised this term:

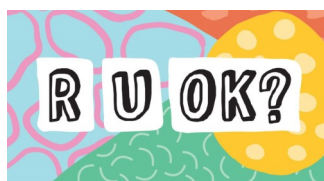
National Aboriginal and Torres Strait Islander Children's Day (4 August 2020)

With the help of Millie Castor, one of our School Captains, and Joey Armstrong, RR organised to mark this day with an Acknowledgement of Country and a series of discussions in Mentor Group around our understanding about culture, as well as Aboriginal and Torres Strait Islander cultures. The day did not go exactly as planned, as a Pupil-Free Day for Stage 4 lockdown, but we persevered! The group also teamed up with the Humanities Film & Book Club to screen the documentary *In My Blood It Runs*, followed by a meaningful panel discussion with BHS students and staff. A big thanks to Ms Gardner-Drummond, Ms Marcus and Ms Dwyer for their help!

The group is in talks for another Teams film screening in Term 4 so watch that space!

R U OK DAY? (10 September 2020)

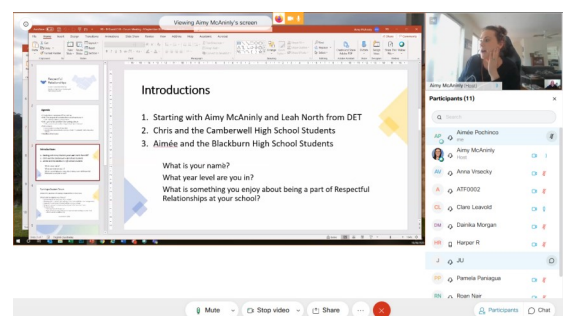
Dainika Morgan, the BHS Social Justice and Wellbeing Captain, along with the input of the RR student committee, put together a wonderful Mentor Group PowerPoint to mark this annual event. In it, students were encouraged to get in touch with one another, reflect on things that they are grateful for and create positive messages to be shared throughout the school. These have started appearing in House Teams and we encourage all



students to keep submitting their ideas to keep the positive vibes at the school going!

RR BHS/CHS/DET Student Meeting

On Thursday 10 September, Roan Nair, Dainika Morgan, Rubi Reeh, Ms Leavold and Ms Pochinco participated in a WebEx meeting with members of the Respectful Relationship Committee from Camberwell High School, and Aimy McAninly, the RR Lead at the Department of Education (Inner East). Together, students shared their experiences of Student Forums over the last year. BHS students passed on their knowledge and expertise in running such a forum. Although this year's forum was cancelled due to COVID-19, students in attendance shared their ideas in hopes of jointly running an RR Student Forum next year. Until then, both schools will organise in Term 4 to invite students from both Camberwell Girls' Grammar and Bialik College for another online discussion. Students from these schools will exchange opinions about issues faced by students in remote learning and will discuss how to address these issues back in their respective school contexts in Term 4, but also in 2021 and going forward!



If you have any topics for Respectful Relationships to cover in Term 4, ideas for school initiatives, or would like to join the RR committee at the school, please let us know!

Have a restful spring holiday everyone! See you all again in Term 4!

Ms A. Pochinco

VCE Drama



The VCE Drama students had their Solo Performance SACs on Monday evening, 13 September. It was their last performance before the VCAA performance exams on the 19 October. We wish them all the best for the exams.

