



Socially distanced band rehearsals, June 2020

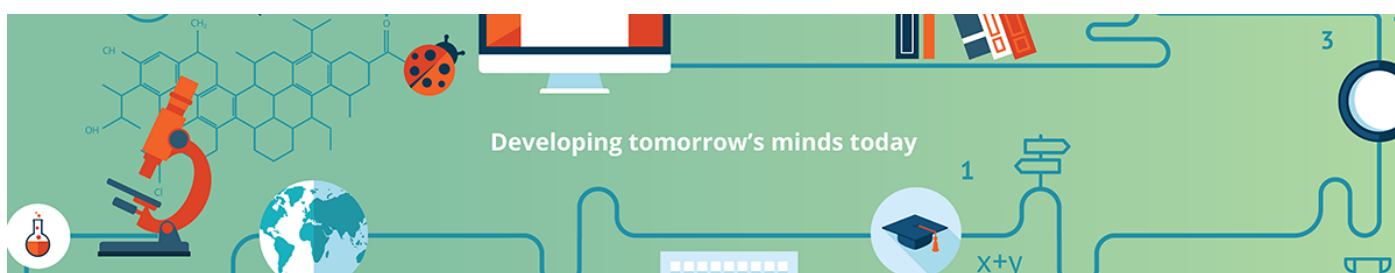
# Blackburn High School

25th June 2020

## ISSUE THREE

### In this issue:

- Principal's Report
- Dunlop House
- Freeman House
- Hollows House
- Melba House
- Languages
- Art & Technology
- Music
- Drama
- Respectful Relationships





# Principal's Report

Congratulations to the Blackburn High School community for the manner in which we have navigated through the challenging COVID-19 lockdown period. There was a real sense of excitement and anticipation for everyone when the students returned back to onsite learning and teaching recently. From all accounts, it was very smooth and positive and we are slowly getting back to some sense of normality.

We are not permitted to conduct school tours during the COVID-19 period and this has provided us with an opportunity to think outside of the square. Last week, we began filming for a virtual school tour that will be located on the school's website shortly. The virtual tour is hosted by Pia and Atticus, two of our Year 8 students, and will include all key areas that would have been showcased and celebrated during the face to face school tours.

There have been a number of highlights throughout this term, including the new ways in which we can communicate and interact with each other. The invitation to the Blackburn High School Jazz Band to perform remotely, at the prestigious Essentially Ellington Festival in New York, provided the students with wonderful experience that they will cherish. The announcement that the Andrew's Government has provided Blackburn High School with \$1 million dollars towards the planning for a new STEM Centre was also very welcome.

We wish all students, their families and staff a safe and restful term break and look forward to the start of Term 3 on Monday 13th July. 2020

*Joanna Alexander*  
*Principal*





# D

# Dunlop House

It was with great joy that we welcomed our Dunlop students back to school over past weeks. It was great to feel like a school again. A school after all is all about its people and the buildings felt very lonely without the students.

I would like to congratulate and thank the Dunlop students, parents and staff for how they have handled this difficult term. It has been a time like no other in Australian schools and yet everyone has managed to pull together and continue our

children's education despite the obvious obstacle of school closure.

We must all be proud of this incredible achievement. Hopefully now we go into the least eventful Term 3 that we can possibly have. You will see some profiles today of some of our wonderful Year 12 students of whom we are immensely proud in the way they have handled things.

*Mark Pasquali - Proud Dunlop Leader*

## MEET OUR 2020 YEAR 12 STUDENTS

*Our year 12 students are such an important part of our House and we have decided to feature Year 12 student profiles throughout the year.*

**Name:** Jasmine Lefebure

**Started BHS:** Year 7

**Favourite Subject:** Health and Human Development

**What are you most looking forward to this year?**

I'm most looking forward to the stuff and the people I get to work with as the Dunlop House Captain. Also hopefully playing netball again after 8 months of injury.

**What is at the top of your bucket list?**

I want to travel the world and explore all the different opportunities this world has to offer.

**Who is your hero?**

My mum.



**Name:** Kaja Jeffrey

**Started BHS:** Year 7

**Favourite Subject:** Vis Com

**If you won a million dollars what would you do?**

Save half in a savings account. Split the other half and give it to different charities/ organisations.

**What is something you are proud of?**

My 47 study score I got in my early VCE subject last year- Vis Com

**What is the top of your bucket list?**

To go to New York and see a Broadway show.

**If you could live anywhere, where would it be?**

Sweden



**Name:** Michael Yardley

**Started BHS:** Year 9

**Favourite Subject:** Media

**What are you most looking forward to this year?**

Creating my short film for Media.

**What is something you are proud of?**

My previous short films which were screened at ACMI.

**What is at the top of your bucket list?**

Visiting the CERN Hadron Collider.

**Who is your hero?**

Martin Scorsese



**Name:** Alex Wang

**Started BHS:** Year 7

**Favourite Subject:** VCD

**Favourite colour:** Black

**What is something you are proud of?**

I have lots of friends.

**What is at the top of your bucket list?**

Buy a Lamborghini

**Who is your hero?**

Kobe Bryant





# D

## Dunlop House

**Name:** Jerome Tan

**Started BHS:** Year 7

**Favourite Subject:** Math

**Favourite Colour:** Burnt Orange

**If you won a million dollars, what would you do?**

Pay off mortgage, then donate the rest to research in Environmental Sciences.

**What is at the top of your bucket list?**

Finishing La Belle Sauvage by Philip Pullman.

**If you could live anywhere, where would it be?**

Norway or Sweden.



**Name:** Mandy Wong

**Started BHS:** Year 7

**Favourite Subject:** Philosophy

**Favourite Animal:** Blob Fish

**Plans for next year?**

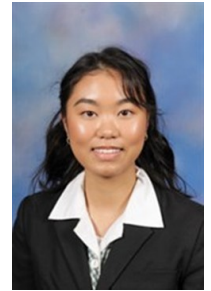
Go to University and get a design-related job.

**What is something you are proud of?**

Attending the climate crisis strike last year, as well as completing two 3/4 subjects in Year 11. Also, successfully baking macarons!

**What is at the top of your bucket list?**

See Hamilton on Broadway in New York and baking more macarons.



**Name:** Joshua Cron

**Started BHS:** Year 7

**Favourite Subject:** P.E

**Plans for next year?**

Doing a degree in Criminology at Deakin or Monash.

**What are you most looking forward to this year?**

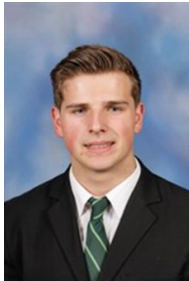
Connecting more with my peers.

**What is something you are proud of?**

Playing basketball for 26 seasons.

**Who is your hero?**

My parents.



**Name:** Jamie Messenger

**Started BHS:** Year 7

**Favourite Subject?** Legal Studies

**Plans for next year?**

I plan to have a gap year and work. Then go to Uni after my gap year.

**Favourite animal:** Zebra

**If you won a million dollars what would you do?**

I would travel around the world with family and friends.

**What is at the top of your bucket list?**

Travel around America.



**Name:** Sahil Sharma

**Started BHS:** Year 7

**Favourite Subject:** Math

**Favourite Food:** Hummus

**If you won a million dollars, what would you do?**

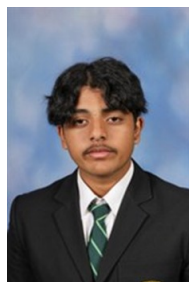
I would donate it to Blackburn High School to help make the school a better place.

**What is something you are proud of?**

I am proud of being a role model to the people in my Mentor Group.

**If you could live anywhere, where would it be?**

The Netherlands.



**Name:** Charlotte Kinnear

**Started BHS:** Year 7

**Favourite Subject:** Media

**Favourite Animal:** Turtles

**What is something you are proud of?**

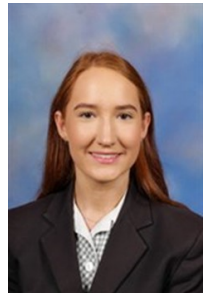
I am proud of the achievements I have acquired through grades and House Performing Arts. I am proud of being Mentor Group Leader for D2.

**What is at the top of your bucket list?**

Travel, Skydiving and Bungee Jumping.

**If you could live anywhere, where would it be?**

Greece.





# Freeman House

## **WELCOME BACK**

On behalf of all Freeman staff, welcome back to on-site learning. I would like to thank you all for the work you did to transition to remote learning, the flexibility you showed to adapt to a unique learning environment and the positive attitude you brought to the numerous Teams meetings and calls. This experience created several challenges that families had to overcome, and the school appreciates the work that was done at home to ensure students were able to progress in their learning.

Freeman mentor teachers have spent the last couple of weeks reconnecting with students and re-engaging them with the mentor program. In the last week of term, we will be looking at Pathways and Careers in Mentor Group which will provide students with an opportunity to receive information about future pathways and career options. Thank you to Jay Brutovic for organising the program and for Melissa McDuff and Bronwyn Roach for facilitating it in Mentor Groups. We will also look at conducting the attendance raffle during the last week of term for students with outstanding attendance during the semester, with three \$30 gift cards on offer.

## **Staff Baby Photo**

Below is a baby photo of a Freeman staff member. Students are encouraged to come to the Freeman office to have a guess as to who it is.

Students that guess the teacher correctly will receive a chocolate from the never-ending Freeman stash on Mr. Tobin's desk.



## **Student Work**

A number of Freeman students produced some outstanding work throughout remote learning which are included here.





# Hollows House

## ATTENDANCE AWARDS

Attending school helps students to develop knowledge, social and emotional skills such as good communication, resilience, and teamwork. Several students not only kept up a high rate of attendance during Term 1, but rose to the challenge and kept their attendance up during remote learning as well. In this way some students have achieved an attendance rate of between 90 to 100 percent for the semester.

During Week 11 of Term 2 each House will enter those students in a draw to win one of the three \$30 gift cards. The winners will be announced during Mentor Group on Friday 26th June. Congratulations in advance to those students.

## VCE MENTION

It is important to acknowledge the hard work, resilience and determination displayed by our Hollows Year 12 students over the past term. So far in 2020, a year in which many of their major end of school events have been cancelled or postponed, these students have managed to maintain a positive attitude toward their education. Even after completely reshaping their learning from onsite to online, our students have pushed through and completed many assessment tasks upon their return. I know the Hollows staff are very proud of what our students have been able to achieve thus far. Well done!

*Mr Conte*

## STUDENT REFLECTIONS

"In remote learning I liked how you could work at your own pace." Rose, Year 7

"Remote learning was the worst experience in my education. But I've found myself more organised and more motivated than I was before remote learning." Harvey, Year 10

"I am happier to be back as I find it easier to learn in the school environment and I'm also happy to see my friends again." Shazelle, Year 12

"Remote learning was a challenge and a big change but the sleep-ins were good." Aaliyah, Year 9

"Coming back to school was good because the teachers aren't giving us as much work so we can slowly ease into it." Sophie, Year 8

"Remote learning was pretty good. There were less distractions but it was lonely." Samuel, Year 8

"I liked remote learning because I got to do work in my own time." Ivka, Year 7

"I prefer learning face-to-face but I enjoyed having more time to do questions and notes when the remote lesson finished." Katie, Year 12

"I enjoyed being able to have coffee throughout the day." Riley, Year 11

"Enjoyable moments came from the teachers who were able to listen and adapt to their classes needs. Also being able to eat whenever I felt like it." Jamie, Year 12

"I enjoyed not having to travel to school each day." Ashley, Year 9

"One benefit of remote learning was less distractions during class." Jeffrey, Year 12

"I liked how nobody talked over each other and we didn't have to wear uniform." Nick, Year 10

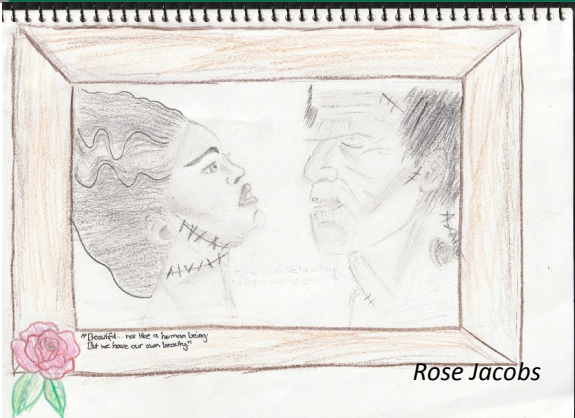
"I liked being able to eat when I wanted." Sam, Year 8



# H

# Hollows House

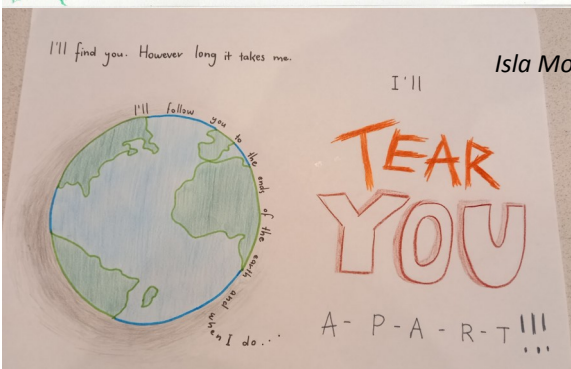
During remote learning, Year 7 students studied the Philip Pullman play adaptation of Frankenstein. They chose their favourite quote from the play and created a poster.



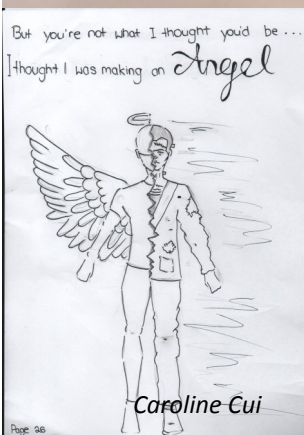
Rose Jacobs



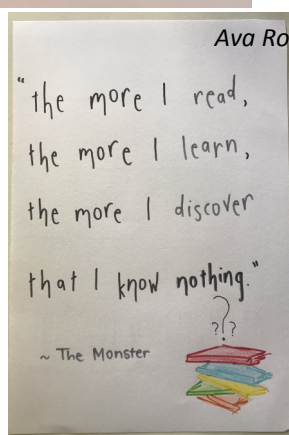
Liam Burgess



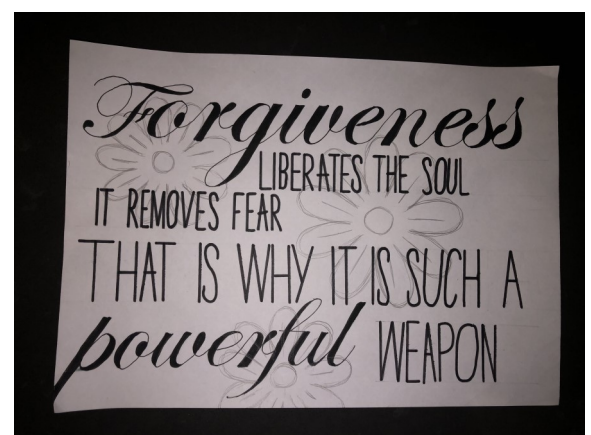
Isla Moore



Caroline Cui



Ava Romeril



Charity Onley

## HAPPY HOLIDAYS

After what has been one of the most difficult, challenging and unprecedented school terms in history, I would like to express a final thank you and well done to all staff, students and parents. Have a fantastic holiday period and stay safe.

Mr Scott Conte, Hollows House Leader



# M

# Melba House



## WELCOME BACK

Welcome back to onsite learning to all of our Melba students. On behalf of the Melba House staff, a massive thank you to parents for supporting the students to complete classes during the remote learning period. We know that this presented many challenges to families and understand that families tried their best, which is all we could ask given the circumstances. To our students, thank you for your engagement during this time and for quickly adapting to Teams, OneNote and many other learning platforms. Our mentor teachers did a fantastic job during this time checking in weekly with their mentor students and offering support where required. Term 2, 2020 will certainly be one to remember for years to come!

## STUDENT EXPERIENCES

Our experience with online learning was challenging but also very effective and full of positivity. We improved many of our skills and learnt new ones in the process. The teachers ensured that we were going into our tasks confidently by encouraging us to interact and share our thoughts. This experience taught most of us how to manage ourselves and our education without relying on others. Adapting to online learning was fun, beneficial and will hopefully prepare us mentally for the future. As the world is relying on the internet more and more, it is important that we become more knowledgeable about it, which this experience has promoted.

One of the hardest things about online learning was getting help from teachers and peers, especially when we didn't have an interactive call and we could not properly talk to or get help from anyone apart from our parents and possibly annoying siblings. Sometimes it was almost impossible to get motivated with not as many or no activities to look forward to including friends coming over and extracurricular activities. Although it was stressful, there were also some benefits like not having to get up as early, wearing ugg boots all day, and afterwards being grateful to be at school. Our teachers helped us through all of online learning and in general it was a really good experience. We would like to thank all of them for supporting us through this strange time.

*Naima Gerald & Isabelle Jones, Year 7*

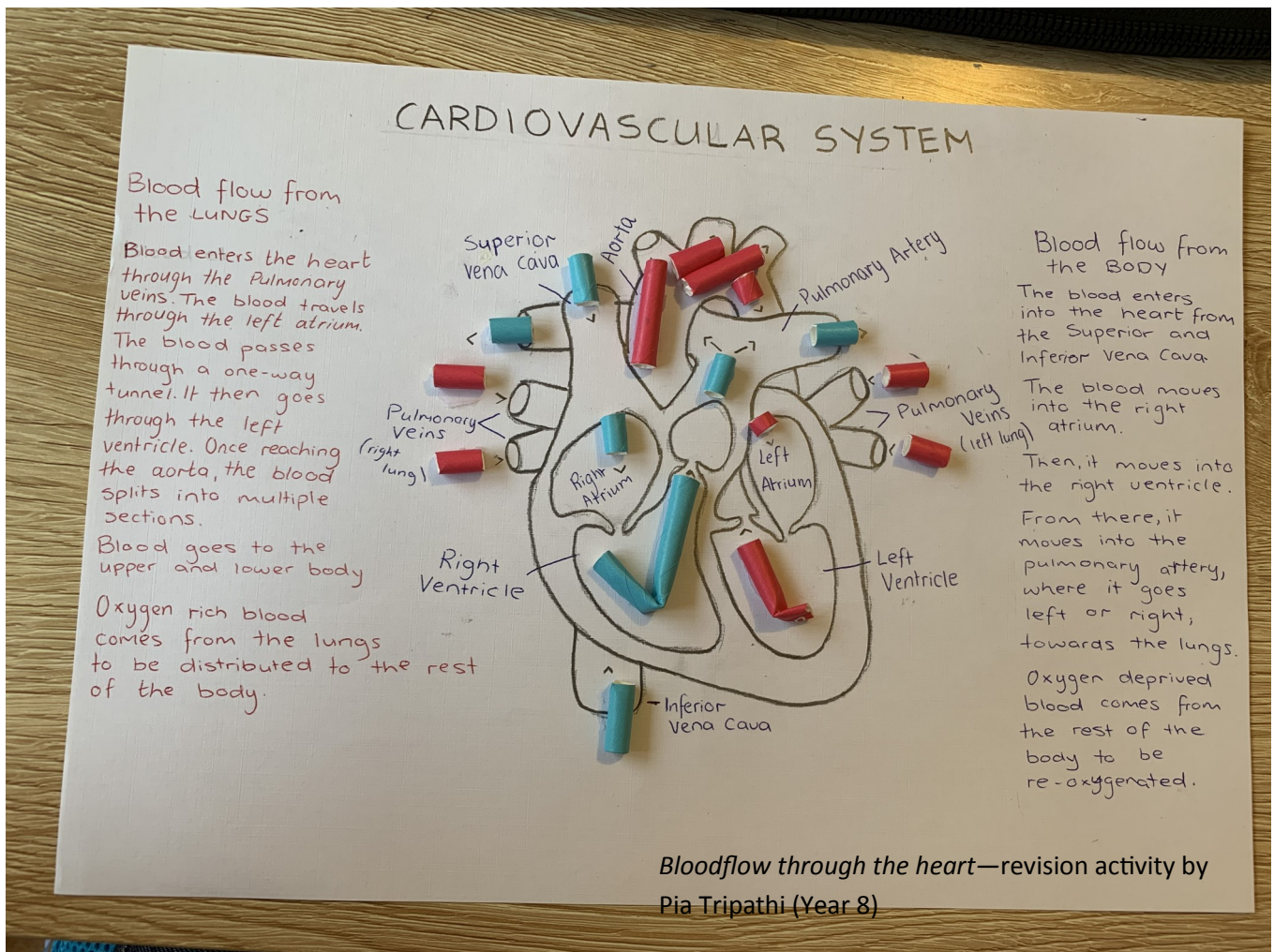
## STUDENT WORK—from lockdown





# M

## Melba House



### WINTER BREAK

Following an incredibly challenging term for the entire school community, I would like to wish everyone a safe, restful and enjoyable holiday break. Despite the challenges of the remote learning period, students, parents and staff should be very proud of the work that was completed during this time. We look forward to seeing everyone back in Term 3!

Mr Adrian Ferres, Melba House Leader



## EDUCATION PERFECT WORLD LANGUAGES CHAMPIONSHIPS

Well done to all students who participated in the World Languages Championships on Education Perfect during remote learning! This annual online event allows students around the world to compete against each other to amass the most points over one week by learning languages. Blackburn High School finished in 131<sup>st</sup> place in the world – a terrific achievement!

### Bravo to all our certificate winners

Name		Award	World ranking
Cameron	Goddard	Emerald	Top 1%
Freya	Brown	Gold	Top 2%
Monica	De Leon	Gold	
Lucy	Saramandif	Gold	
Alanis	Yim	Silver	Top 5%
Sasha	Davey	Silver	
Pamella	Gwiza	Silver	
Troy	Chow	Silver	
Rose	Ennis	Bronze	Top 10%
Dravin	Kahal	Bronze	
Takumi	Yamamoto	Bronze	
Rose	Jacobs	Bronze	
Isaac	Goddard	Bronze	
Chloe	Bowman	Bronze	
Catherine	Chen	Bronze	
Madison	Freeman	Bronze	
Samhita	Manjunath	Credit	Top 20%
Noah	Maguire	Credit	
Lucy	Freeman	Credit	
Ashmeet	Anand	Credit	
Cheryl	Chen	Credit	
Annabeth	Chu	Credit	
James	Wilson	Credit	
Kai	Seers	Credit	
Kirra	Webber	Credit	
Cato	Cornell	Credit	
Charly	Andrew	Credit	
Gus	Atherton	Credit	
Charlotte	Freeman	Credit	
Ashley	Spowart	Credit	
Ryan	Rud	Credit	



Special congratulations must go to:

Class **07FRHFC** for finishing in 1<sup>st</sup> place in the school

**Cameron Goddard** for finishing in 1<sup>st</sup> place in the school and in the top 1% of 181,000 competitors from around the world (pictured above)



*Language Perfect award winners*



### **FRENCH FILM FESTIVAL EXCURSIONS**

Back in Term 1 (pre-COVID), French students in Year 10-12 were able to enjoy visits to school screenings as part of the Alliance Française French Film Festival. Year 10 students saw “Fourmi” (“Of love and lies”), about a young boy’s white lies to help his struggling father, whilst VCE students watched “Donne-moi des ailes” (“Spread your wings”). Inspired by a true story, this film follows a teenage boy who embarks on a plan to save an endangered species of geese by guiding them on a new migration path from France to the Arctic Circle. If you are keen to watch some French or German films at home over the next few weeks, Clickview and SBS On Demand offer a range of free international films to stream.

*Ms Emma Dickson, Languages Leader*

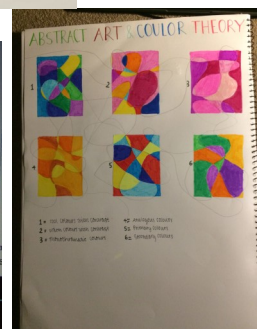
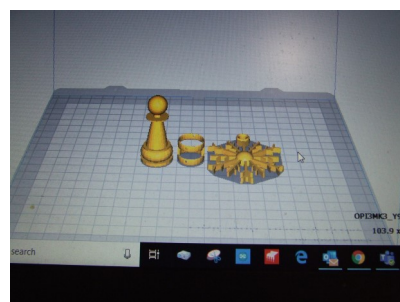
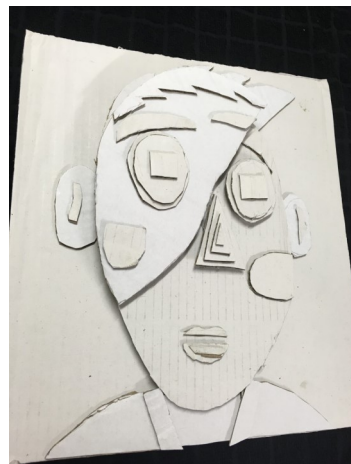
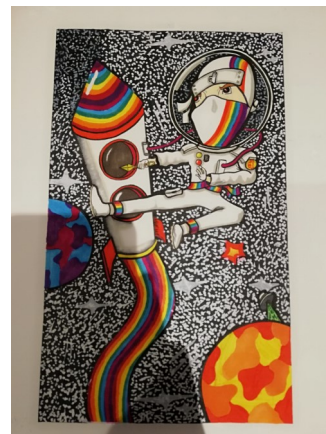
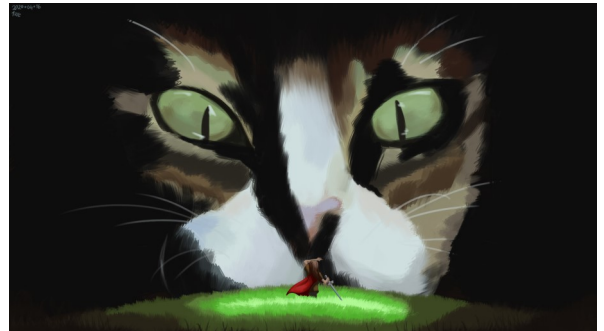


# Art & Technology

Congratulations to the Year 9 Textiles students who successfully made their teddy bears at home during remote learning. They should be very proud of their finished products.



## ARTS & TECHNOLOGY REMOTE LEARNING



# Art & Technology

Congratulations to the following students who were the winners in the “Imitating Art Competition”. This competition was conducted during our time in isolation. I would like to congratulate all of the participants in this competition. The standard was very high and it was very difficult for the Art & Technology teachers to come up with only one winner in each category. The photographs are displayed in the new Dunlop building. They will be on display until the end of Term 2, so if you haven’t seen them yet, it is worth going down there and having a look before they are taken down.

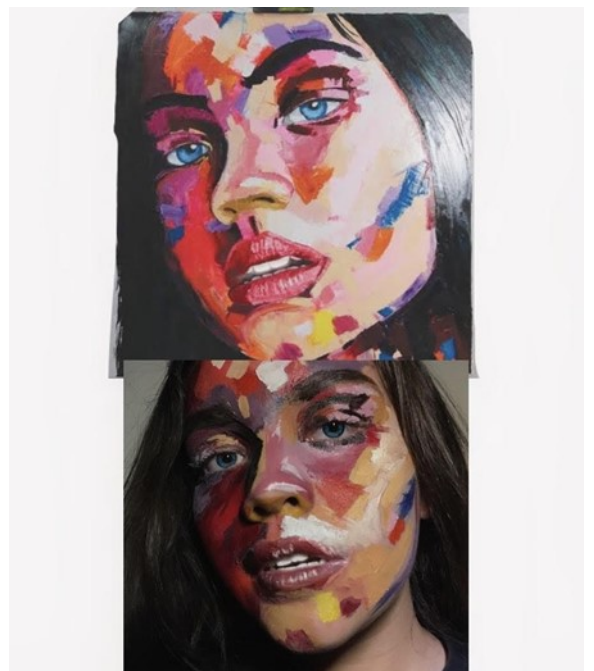
*Ms Marina Crescia.*

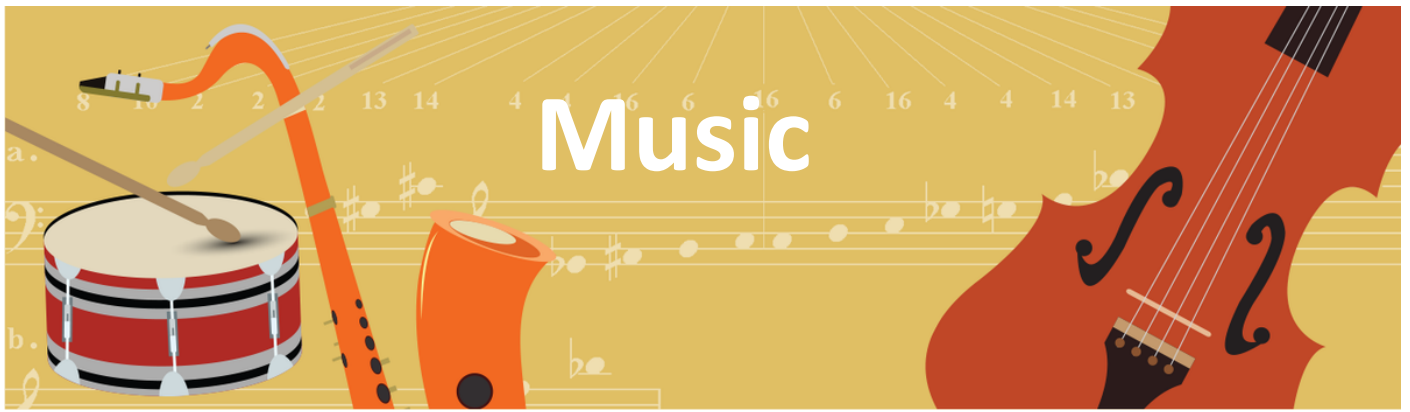


Year 8 Winner, Audrey Wells.

YEAR 7 Winner, Mia Barlow

Year 7 & Year 10 Combined winners: Anna Yamazaki Year 7 & Marina Yamazaki Year 10.





As we come to the end of the first semester it would be fair to say that this is one that we won't easily forget! As the Director of Music, I have been extremely proud of the way that the students, staff and parents of the music program have worked together and continued to thrive in the face of adversity.

Having said this, it has been wonderful to have everyone back and see and hear the music area come alive again. The Essentially Ellington experience for the Senior Jazz Orchestra has undoubtedly been a major highlight of the last month. To participate in an international festival with Lincoln Centre in New York and be ranked alongside some of the best school music programs in the world is outstanding.

Whilst this event has received the accolades, there has also been a lot of other exciting and innovative work going on across the program. We welcomed our beginning musicians to their first ensembles in Quattro Strings and Novice Band. It was good to see them smoothly make the transition from online learning to rehearsing together for the first time. Like the rest of the school, our teachers and students embraced new ways of learning and being together. Seeing the music area decorated by our senior

students to celebrate the return of our year 7 to 10s to school was wonderful.

Our student leaders and teachers worked together to identify behaviours that we value and how they can contribute to improving school life.

- *Taking great pride in their work*
- *Demonstrating dedication, passion and positive energy.*
- *Respect, support and care for those around them*
- *Drive others to be better people and musicians.*

I would like to congratulate the following students who have been recognised for displaying these behaviours. Sophia Phillips, Mona Zhang, Jason Kelly, Jasmine Kellock, Harry Martin, Charlize Estrada, Roan Nair, Minta Philasaut, Aldi Utomo, Susannah Longinidis, Alani Yim, Nathan Yan, Joshua Kwok, Elise Ammann, Maoto Kanemura, Tess Hickey, Jerome Tan, Daniel Driver, Dylan Mitchell, Hamish Clarkson and Reva Jhala.

*Mr Jason Ziino, Director of Music*





## VCE DRAMA ENSEMBLES

Following several months of research, scripting and rehearsing (much of it via online learning) the VCE Drama students performed their major ensemble performances to an audience of peers and teachers on Thursday, 18th June. Each group created a performance based on a conspiracy theory and performance style of their choosing. Students were successful in both engaging and entertaining their audience with quite a bit of laughter stemming from the audience throughout the evening. Students are congratulated on their hard work on the evening and their dedication to rehearsals in the lead up to the performances.

*Ms Kaitlyn Archer, Drama Leader*



# Respectful Relationships



Respectful Relationships (RR) is a whole school initiative to promote and model respect and gender equality – and to teach students how to build healthy relationships, resilience and confidence.

In 2019 the RR Staff and Student Committee asked the school community about ways to improve Blackburn High School spaces to be more inclusive and positive. The result? The RR Committee put out a call for students to submit mural designs to put up in the Melba and Hollows student toilets.

Many submissions were received, but only a handful were selected.

Over Terms 3 and 4 last year, a crew of student volunteers dedicated their lunchtimes to create several masterpieces. Although not all of them were able to fit in the bathrooms, some of the works may yet pop up around the school.

Many thank yous are in order -

Thank you to the student members of the Respectful Relationship Committee (Dainika Morgan, Roan Nair, James Howlett, Jennifer Yi, Liv Pratesi, Isabella Bradley, Julia Gangur, Rubi Reeh, Connor Noble) as well as to all the students who submitted their ideas and those who came to paint.

Thank you to all the staff members of the Respectful Relationship Committee (Clare Leavold, Aimée Pochinco, Adam Bulman, Hannah Rosa, Toni Muston, Kaitlyn Archer, Ewan Slater) who volunteered their time and efforts to help get this initiative get off the ground, supervise students and see it through!

And a very special thanks to Bruce Wolstenholme who installed all of the fantastic artwork! 😊

If you are interested in learning more about Respectful Relationships, or maybe coming along to a meeting – watch the Mentor Notices in Term 3.

*Ms Aimée Pochinco*