



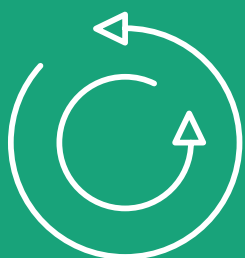
2024 Year 7 Transition Booklet

For Parents & Students



Table of Contents

School Values _____	3	Extra Curricular Opportunities _____	13
Learning Norms _____	3	Camps	13
Academic Awards _____	4	Year 7 Camp	13
Leadership Team _____	4	House Sporting Carnivals	13
House Structure and Mentor Program _____	5	House Performing Arts Festival	13
Student Transition & Resilience _____	5	Instrumental Music	13
Training (START) Program		Instrument Tuition	13
Student Wellbeing _____	6	Student Monitoring and Assessment _____	14
Daily Organisation _____	8	Assessment	14
Timetable	8	Assessment and Reporting	14
School Planner	8	Year 7 Student Progress Conferences (SPC)	14
Lockers	8	Student Leadership Opportunities _____	15
School Map _____	9	Lunchtime Clubs and Activities _____	15
Process for Notifying Lateness, _____	10	School Uniform _____	16 & 17
Absence, Early Departures		CSEF Funding & State School _____	17
Absence	10	Relief Year 7 Uniform Package	
Lateness	10	Communication – Blackburn High _____	17
Early Departures	10	School News Feed	
Contacting the School	10		
Sick Bay	10		
Parent Portal _____	11		
Curriculum – Learning and Teaching _____	12		
Subject Competitions	12		
STEM (Science, Technology, Engineering and Mathematics) – Water Project	12		
High Achievers Program	12		
Booklist Information	12		



More Information

For further up to date information and communications regarding Year 7 Transition please visit our website or access via the Transition Tile on the home page.

www.blackburnhs.vic.edu.au/year-7-transition

The purpose of this Booklet is to provide an overview of our school structures, learning programs and general information to help answer any questions you may have as you transition into Blackburn High School. We hope that you find this a useful resource.

Blackburn High School

Our school values of *Respect, Pursuit of Excellence and Citizenship* together with our motto *Ad Lucem Crescimus* are central to our culture of high expectations for all. We are an inclusive learning community where quality relationships are nurtured. Blackburn High School's Learning Norms form the foundation of the high expectations and aspirations we have for all students. The Learning Norms promote preparation, foster resilience and endeavour to impart a passion for lifelong learning.

Respect

Of oneself, others and of learning are displayed through honesty, integrity, consideration and the celebration of diversity in a safe and inclusive environment. We teach students to have due regard for the opinions, feelings, wishes and rights of others.

Pursuit of Excellence

Students are supported to reach their full potential by developing wide-ranging skills and capabilities, and to show growth academically, personally and socially. We value and celebrate effort and achievement. We motivate students to do their best, at whatever level that may be, by nurturing a culture of striving for excellence which in turn opens up the pathways to success.

Learning Norms

We speak to students about doing their best learning each day. We have learning norms for students and staff which we believe leads to effective learning. Our learning norms are:

- We enter the class on time, prepared and willing to actively contribute to our learning.
- We learn from our mistakes.
- We challenge ourselves and others to do our best.
- We value curiosity, creativity and thinking.
- We behave in a respectful and constructive way.

Citizenship

Students are encouraged to become active and informed citizens through their participation at a local, national and global level. We teach students the skills and knowledge to understand and engage with the world they live in.

This is demonstrated through involvement in the rich opportunities within the school and wider communities. Students are supported to take increasing responsibility for their own learning, their relationships with others and their participation in all aspects of their school life.





Celebrating Student Achievement

Celebrating student achievement and personal excellence is an integral aspect of our learning culture at Blackburn High School. These awards aim to recognise individual student achievement within a range of subjects and to help raise learning expectations at Blackburn High School.

Positive learning behaviour is continually celebrated through our School Values Achievement Cards.

Awards are also presented each year at our annual Presentation Awards Ceremony.

Awards are given in two categories:

1. Pursuit of Excellence. Top students in their year level according to their report achievement data in a range of subjects.
2. Learning Norms. These are teacher nominated for students who display our learning norms and advocate to other students successful learning behaviours – (refer to page 3).

Leadership Team

The Leadership Team team leads our school community to ensure students reach their full potential and staff continually improve their practice. The team is comprised of:

- Principal and Assistant Principals
- House Leaders
- Leading Teachers: VCE, Middle Years, Literacy, Numeracy, STEM and Music

- Learning Specialists: Professional Learning, and Pedagogy

Our School Strategic Plan sets out our goals relating to improving student outcomes. The Leadership Team leads our school community in the implementation of these goals, and works to build the capacity of all staff to continue to improve student learning.

House Structure and Mentor Program

At Blackburn High School our students develop a sense of belonging and connectedness facilitated by our House Structure and Mentor Program. Our school consists of the four houses: Dunlop, Freeman, Hollows and Melba. The four Houses are named after famous Australians from different fields of endeavour, who have demonstrated the values and skills we wish to develop in our students.

At Blackburn High School we pride ourselves on our staff working together to help provide the best possible learning environment for our students. In each House we have a House Leader who oversees the running of the House and the delivery of the Mentor Program. The House Leader works collaboratively with the two Assistant House Leaders, Mentor Teachers and three Principal Team to support the academic and wellbeing needs of the students in their House. Each House also has an Administrative Assistant. Maintaining a strong House culture is the cornerstone of the House system in order to develop a sense of belonging for all staff and students.

Each House is divided into a number of Mentor Groups comprising students in Years 7-12. The Mentor Teacher is the first point of call for parents and students. Students will, in most cases, remain in their Mentor Group with the same Mentor Teacher for their time at Blackburn High School. This allows the Mentor Teacher to get to know their students both as a person and a learner, and to establish strong links with their families.

The cross-age nature of the program enables students to get to know, and develop friendships with, a wide range of students from Years 7-12.

The purpose of the Mentor Program is to develop supportive and positive relationships between students and teachers to improve student learning and wellbeing. A range of activities are undertaken to support students, including:

- Wellbeing and resilience-building programs
- Inter-house competitions
- Literacy and numeracy activities
- General knowledge quizzes
- **Pathways** – guidance for subject selections and careers
- Goal-setting and reflection
- Students in Year 7 will undertake a comprehensive Student Transition and Resilience Training Program to support them in their move to secondary school.

Regular House and whole school assemblies enhance the program.

Respectful Relationships and Resilience

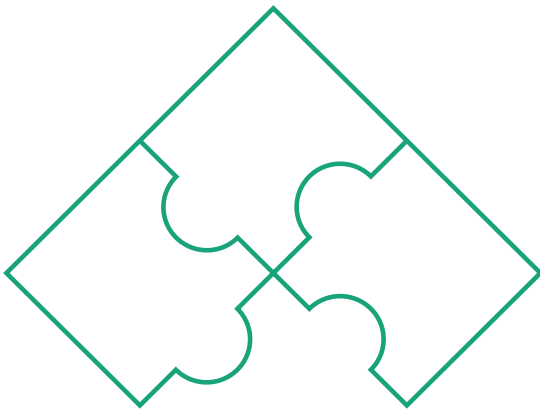


As part of our Transition Program at Blackburn High School, students will undertake a range of activities through the Mentor Program. These activities support students to make a positive start to secondary school and develop their social skills, personal organisation, team-working and problem solving.

Activities are based on the Victorian Curriculum Rights, Resilience and Respectful Relationships which develops social and emotional skills and respectful behaviours.

Student Wellbeing

Our House Structure and Mentor Program provide a strong foundation for our Wellbeing Program. The Wellbeing Team provide expert support and advice that builds the capacity of staff to identify and respond to the individual wellbeing needs of all students. In addition, the Wellbeing Team works directly with students and families who may need a personalised program or connection to external services.



The Student Wellbeing Team is made up of:

- Student Wellbeing Coordinator
- Mental Health Practitioner
- School Nurse
- House Leadership Team
- Assistant Principals

The Blackburn High School Student Wellbeing Team operates under a proactive approach, with a focus on supporting students to build resilience and coping skills, as well as provided a strong support network around them for when they need additional support.

The Wellbeing Team works with teachers and support staff to implement educational programs aligned to the Victorian Curriculum Rights, Resilience and Respectful Relationships Program. Activities include transition sessions, mentor activities, small group work and year-level activities.

In addition, preventative and proactive strategies include regular communication of programs and community supports, listed regularly in the Parent Newsfeed. Please keep an eye out for upcoming programs and notices from the Wellbeing Team.

Step 1 – Mentor Teacher

Mentor teachers are the first point of contact for all school communication. Families and students are encouraged to communicate with their mentor teacher in the first instance to see if actions and support can be put in place at the mentor level.

Step 2 – House Leadership Teams

Mentor teachers will liaise and communicate with House Leaders who oversee the actions and support to all students. Wellbeing referrals are also completed via the House Leadership teams.

Step 3 – Wellbeing Team

Student Wellbeing works with Mentor Teachers and House Leadership Teams to support students to engage with school and to achieve their educational potential. Wellbeing can provide a variety of advice and support services, however, we are not a replacement for specialised external support services.

If you are noticing a potential mental health issue we recommend that families visit their local General Practitioner (GP); just as for any physical health issue.

Contacts for mental health support:

- **Any GP** (including bulk-billing GPs) can prescribe the MHCP.
- **Headspace** (Knox) **P:** 9801 6088
- **Eastern Access Community Health** (EACH) **P:** 1300 00 3224
- **Parent Hotline P:** 132 289
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The Art

Daily Organisation

2024 The school day is divided into five 58 minute periods plus a 20 minute Mentor Group session at the beginning of each day.



Time	Period
8.40 – 8.55am	• Mentor Group
9.00 – 9.58am	• Period 1
10.15 – 10.35am	• Period 2
11.01 – 11.21am	• Recess
11.26 – 12.24pm	• Period 3
12.29 – 1.27pm	• Period 4
1.27 – 2.12pm	• Lunch
2.12 – 3.15pm	• Period 5

Timetable

Student timetables are accessed through the XUNO Portal. Your child's timetable is also visible in the XUNO Parent Portal and we encourage you to make a note of it, so that you can talk to your child about their classes and equipment that they might need each day.

Year 7 students will be supported firstly by their Mentor Teacher and fellow mentor group students to ensure they know how to read the timetable, what classes they have and the required equipment needed for each subject.

Lockers

At the start of each year all students are assigned a locker by their Mentor Teacher. All students should keep their locker in an orderly manner and locked when not in use. All new students will be given a combination lock and be shown how to use it. If for some reason this is misplaced, locks can be purchased from the front office.

Student mobile phones and networked devices such as smart watches must be locked in the student's locker from 8.30am to 3.15pm.

Personal belongings are not covered under our school insurance policy. We therefore ask students to lock their locker and not bring any items of personal or monetary value to school.

SPRINGFIELD ROAD

WILLIAMS ROAD

STAFF CAR PARK



- GENERAL OFFICE AND EXECUTIVE
- RESOURCE CENTRE
- HOLLOWS HOUSE
- MELBA HOUSE
- CHARLTON MUSIC CENTRE
- SPORTS PRECINCT, GYMNASIUM & COLA
- THE ARTS
- DUNLOP HOUSE
- FREEMAN HOUSE

- CANTEN
- HOUSE STUDY AREA
- STUDENT TOILETS
- STAFF KITCHEN
- STAFF ROOM
- STAFF TOILETS
- HOUSE ADMIN ASSISTANT
- FIRST AID
- DEFIBRILLATOR

Process for Notifying Lateness, Absence, Early Departures

Absence

If your child is absent for the whole day or part of the day, please approve on BHS Parent portal.

Lateness

Mentor Group begins at 8:40am sharp. If a student is late for mentor group they are required to give the Mentor Teacher a written note explaining the lateness, or a parent approval on the BHS Parent Portal. If a student does not have a note or BHS Parent portal approval, they will be placed on House detention at lunchtime for that same day.

If a student arrives AFTER Mentor Group:

Note for being late	Outcome
Yes	If there is no pattern of lateness, no detention will be issued.
No	Automatic detention.
Pending	Mentor Teacher to follow up the next day.

If a student arrives at school after Mentor Group they must sign in at the House Office. The House Administration Assistant will then adjust the roll, inform the student to catch up on any notices they have missed, and place the student on the detention list (if no note and/or a pattern of lateness).

Early Departures

The process for your child leaving school early due to illness or injury:

- If your child feels unwell at school they need to inform their classroom teacher who will send them to the sickbay to see the nurse.
- The nurse will assess your child and if unable to help them feel better the nurse will contact parents.
- Once contacted the nurse will discuss the options of your child going home and will complete the signing out process.

If your child is leaving due to a Medical or Dentist Appointment you may use the BHS Parent Portal to add an attendance note. This must be done before your child can leave the school.

This School Policy is there to ensure the safety of your child.

Contacting the School

If you or your child have any questions regarding this administrative process, please contact your child's Mentor Teacher or relevant House Administration Assistant. If your concern is in regard to your child's academic or social/ wellbeing, please contact the relevant Subject Teacher or your child's Mentor Teacher.

We ask that you do not attempt to contact your child directly through text or email while at school, as this can lead to confusion for them about following the correct school processes.

Sick Bay

Blackburn High School's sickbay is open from 9am to 3pm Monday to Friday and is operated by a paediatric registered nurse.

We offer a first aid service for illness or accidents that occur during school that may impact your child. The main role of the nurse is to assess your child's concern, attempt to relieve symptoms and encourage the possibility of staying at school. If required the school nurse will contact the parent and or call for medical assistance. The nurse also collects and collates medical information for camps, immunisations programs and records any newly diagnosed medical conditions as informed by parents.

Online Learning and Parent Portal



At Blackburn High School, we believe a student learns best when the family and school are working in partnership with the common goal of achieving the best possible educational outcomes. To that end, our

school has an online management system, the XUNO Parent Portal, which is designed to provide students and parents with secure, direct access to school information. Parents are given their own secure login to access the system. Students should never have access to or use their parents' login details.

The Parent Portal permits access to all kinds of helpful information and updates:

- **Student Timetable** – parents see what their student is doing, at any time of the school day, including instrumental lessons, sport and extra-curricular programs
- **Assessment Tasks** – when they are due and whether those tasks have been submitted or not completed
- **Attendance Records** – including late arrivals or early departures (parents are sent an SMS if the student has been marked absent from a Mentor and/or Session 1 class)
- **Absence Approvals** – and give reasons for absences as well as advise of upcoming absences
- **Interim and Semester Reports** – a chronological history is kept for each student
- **Schedule Progress conferences** – book appointments

- **Events** – provide parent consent
- **School fees** – Make payments and schedule instalment plans
- **Alerts** – receive alerts about outstanding work, excursions and important information specifically related to the student
- **News** – receive news items specifically tailored to the student

Responsible Use of Technology Agreement

Students are expected to adhere to the school's Responsible Use of ICT Agreement. All families are expected to read and accept the Agreement. The Agreement needs to be signed by both parent and student on the Parent Portal.

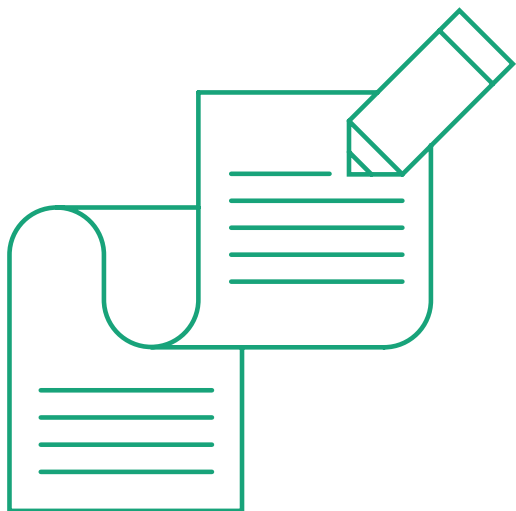
Key points of the agreement include:

- Bringing a charged device to school every day
- Checking the school email account regularly
- Keeping mobile phones in lockers from 8:35am to the end of the school day
- Keeping earphones in lockers unless instructed to use them by a teacher
- Keeping computers in lockers at recess and lunchtime
- Abiding by responsible use guidelines and using technology appropriately

Bring Your Own Designated Device Program

For more information on this program and the Device Imaging Schedule please visit the school website and download a copy of the booklet. This can be found on the school homepage under Learning and Teaching - Laptop Program.

Curriculum – Learning and Teaching



Blackburn High School offers a curriculum designed around the needs of all students. We aim not only to differentiate what we teach, but also how we teach, recognising that students have different ways of learning. Each year, every student in Years 7–10 develops goals targeted to improve their learning.

In the early years, the main focus is on students making the successful transition to secondary school. The structure of the curriculum for Years 7–9 reflects the belief that all students need to learn from each of the Learning Areas. Each Learning Area encompasses rich activities and incursions and/or excursions. This complements classroom teaching and engages students in the knowledge, skills, understanding and enjoyment of the subject.

The subjects at Year 7 level are:

English, Maths, Science, Humanities, Language – German/French, PE & Health, Classroom Music, Drama, Art, Technology, Year 7 Sport.

Each term your child will be offered a choice of 3–4 seasonal sports for your Sport Education class. Here they will spend time learning the rules, skills and focusing on the team tactics of their chosen sport. Each term they will then have the opportunity to represent the school in the Round Robin Competition that takes place on a single day, off campus, competing against other Whitehorse schools. They will have the opportunity to represent Blackburn High School in a different sport each term.

Subject Competitions

We encourage student participation in a range of external subject competitions offered throughout the year to extend and enrich students learning opportunities and experiences.

STEM (Science, Technology, Engineering and Mathematics) – Water Project

STEM is integral to building creative and critical thinkers. STEM projects are embedded through a range of cross-curricular projects in the 7–10 curriculum. The Year 7 students will explore the global water crisis and design solutions to make water accessible to people across the globe. Where possible students will have the opportunity to engage with real life engineers and scientists, in an incursion lead by the organisation Engineers without Borders who work globally to help engineer solutions for communities in crisis.

High Achievers Program

Each year we have one class of Year 7 students in the High Achievers Program (HAP). These students have successfully undergone a testing and interview process. While this class covers the same topics as the wider Year 7 cohort, they seek to explore ideas more deeply, question further and improve their reasoning and higher order thinking skills. This class stays together through Years 7–9.

Booklist Information

Booklists for all year levels are available online through Champion mid Term 4 each year, and all ordering and payment is done online directly with the supplier.

Booklists will need to be completed by a date towards the end of December for the following year. Orders placed by the due date will be delivered to a home address for a flat rate fee or can be collected from the Champion store in Nunawading.

The due date for orders and the book collection date for the relevant year will be clearly set out online when you place your order.

Please refer to the Blackburn High School website for information on current booklists. A link to the Champion booklists is on our website under **OUR SCHOOL - Booklist tabs**.

Extra Curricular Opportunities

Outside the classroom, students can choose from the extensive range of co-curricular activities that supports their personal growth and development and connectedness to the school community. Some of these include:

Camps

Taking learning and the curriculum outside the classroom is a core objective of our Camps and Tours program. The camps and tours are “classrooms outside the four walls”. They provide students with active learning through fun and rewarding personal challenges in different and often beautiful settings. The program helps students realise their potential in communication, decision making, problem solving, resilience, team building, working collaboratively and leadership.

Year 7 Camp

The Year 7 Camp is conducted in Term 2 over three days from 8 - 12 May at Lake Dewar Lodge. This camp is a fantastic opportunity for students to get to know each other and their teachers in relaxed environment.

House Sporting Carnivals

In Term 1 students are encouraged to participate in the House Swimming and Athletics Carnivals. In addition, throughout the year students have the opportunity to participate in Interschool Volleyball,

Softball, Baseball, Netball, AFL, Soccer, Badminton, Basketball, Hockey, Table Tennis, Tennis and Cricket.

House Performing Arts Festival – Term 1

The House Performing Arts Festival is one of the most exciting events on the school calendar. Within their houses, students choose a musical to adapt into a thirty-minute performance. Students can participate in a variety of ways including orchestra, set design, acting,

dance and tech crew. Parents and friends attend the performance evening and enjoy watching a variety of performances. A winning house is announced at the conclusion of the night. All students are welcome to be involved and should contact their house for further information.

Instrumental Music

Instrumental Music is an opt-in component of the Blackburn High School Music Program with students recruited to learn an instrument at a formal Recruitment Night from beginner levels, or coming to the school already learning an instrument. Instrumental Music at Blackburn High School provides students with the opportunity to expand their educational horizons and to take part in the rich and vibrant cultural life of the school. Instrumental music education is more than just playing an instrument - it is immersing your child in a culture of successful students and teachers who care about education.

The process of sharing with others is the key to success in music. Instruments and voices are designed to play together and it is in ensembles that provide the most powerful and expressive music. All students learning an instrument at Blackburn High School are valued members of our outstanding ensembles and

are expected to attend all rehearsals and activities scheduled for that group.

Blackburn High School has four wind bands, four string orchestras, four big bands, two guitar ensembles, two choirs and a variety of chamber groups.

Instrument Tuition

Blackburn High School offers tuition on the following orchestral instruments:

Flute, Oboe, Bassoon, Clarinet, Saxophone, French Horn, Trumpet, Trombone, Euphonium, Tuba, Violin, Viola, Cello, Double Bass, Percussion, Plus Guitar, Voice and Piano (by audition only).

Students will have the opportunity to try out a musical instrument as part of our Instrumental Music program, during their allocated Morning Workshop in November.

We look forward to your participation in the Blackburn High School Instrumental Music Program. Questions about the Music Program, its content, teaching

and management, charges, payments options and administrative arrangements should be directed to:

School Music Administration

E: blackburn.hs@education.vic.gov.au

P: 8808 6464

Student Monitoring and Assessment

Student Monitoring

Mentor Teachers support their students in their learning and review student progress from interim and semester reports.

Celebration of students' success occurs in a variety of ways. This includes performances, acknowledgments, or awards at whole school, house or level assemblies. Throughout the year, students have the opportunity to achieve awards connected to our School Learning Norms or for Academic Achievement. These awards are to acknowledge the hard work our students do and to inspire all students to do their best.

Teachers regularly monitor student growth. If a student is not completing sufficient work or has unsatisfactory results for a major assessment task/s, a Notice of Concern will be sent home. This is to communicate to both parent and student their concern so the issue can be rectified.

Assessment

To support student learning, teachers use a variety of formal and informal student assessment data to identify where students are at with their learning and understanding of concepts and skills. This supports teachers to provide targeted activities for students to take the next steps in learning.

Assessment and Reporting

Blackburn High School follows the Victorian Curriculum Standards guidelines for assessment of students in Years 7–10. Assessment of VCE students follows the guidelines set by the Victorian Curriculum and Assessment Authority (VCAA).

All reports to parents are accessible online via our parent information portal.

Interim reports are prepared at end of Term 1 and Term 3 Year as a guide to how students are working in their classes.

A more comprehensive Semester Report is prepared at the end of Term 2 and the end of Term 4.

Year 7 Student Progress Conferences (SPC)

As a school, we pride ourselves on developing and maintaining positive relationships with our community to support successful student outcomes.

The purpose of the student progress conferences is to get to know you and to inform parents of their child's academic progress. It is an opportunity to engage in a conversation on what the student has done well or not so well and why. Teachers will outline strategies to improve learning.

These conferences are between teachers, parents and students focusing on student progress. Interviews are not available for Instrumental Music, Sport and Mentor Teachers.

Check the newsfeed for specific student progress conferences dates and times.

Guidelines for the Conferences

- It is expected that students will accompany their parents to the conferences.
- Student reports will precede the student progress conferences.
- After the reports are published, Parents/Guardians are able to make bookings via our online management system.
- If a student has a 'requested' for their conferences on their report, we advise you to attend these conferences.
- Maps will be provided to locate teachers.
- There is only time for one conference per student with a teacher. Families will need to see the teacher at the one time.
- Term 1 & Term 3 SPCs for Year 7 students will be conducted.

Student Leadership opportunities



We encourage students to become active citizens in their life at Blackburn High School and develop their Leadership skills through their academic studies, extra-curricular opportunities or through official leadership positions we have in the school. In the junior years students have the opportunity to become a Mentor Leader (8–12) or a Year 7 Student Leader.

Lunchtime Clubs and Activities

We run a range of clubs at Blackburn High School. They are a great opportunity to meet new people who have common interests. Here is some information about some of the clubs students can get involved with.

Languages Club

Do you love learning languages? This club aims to encourage students to engage in languages beyond the classroom. Whether you want to talk about K-Pop, show off some funny language memes or just practice your conversation skills, this club offers something for everyone!

Junior Indoor Sports

Sports will be determined by the Club members and will rotate each week. Sport options include: basketball, indoor soccer, thunder hockey, volleyball, badminton, indoor cricket, netball dodgeball, minor games.

Anime Club

Do you like anime? Do you want to meet new friends and talk about anime? Then come down to A9 for weekly anime screenings! Whether you are a casual fan or an anime expert— there's a place for everyone here!

Love To Read Book Club

If you love reading books, talking about books and sharing recommendations for books with like-minded book-lovers, come along to Book Club. Bring your lunch and something to read.

Board Games/Chess Club

Love Uno? Can't get enough of Monopoly? Ever hear of Sushi Go, Ticket to Ride or Codenames? Want to try out a chess board? Board Games Club is sure to have something that interests you! You can even bring your own board game. By yourself? Not a problem – this club is a great way to make new friends and meet new people. Everyone is welcome!

Mustard Group

Come along to hang out, eat food and discuss the Bible, God and faith.

Chemistry, Robotics and STEM Club

Chemistry homework assistance for all year levels. Come along!

STEM Club will help students further understand STEM. Test students skills via different challenges.

Robotics Club

Having fun today, preparing for tomorrow!

Humanities Film & Book Club

Do you like movies? Do you like reading? Are you interested in history and the world? The Humanities Film and Book club will explore different events and the world through film and offer recommended readings. Parent consent is required to participate.

Voice Club

A small vocal group for singers looking to extend themselves with challenging repertoire and a range of styles. Come along to Voice Club on Mondays (week 1) and Tuesdays (week 2) to extend your vocal work!

Junior Indoor Sports – Gym

Sports will be determined by the Club members and will rotate each week. Sport options include: basketball, in-door soccer, thunder hockey, volleyball, badminton, in-door cricket, netball dodge-ball, minor games.

Dance Club

Do you like to dance? Can't sit still in class? Want to improve your TikTok dances? Join the Blackburn High School Dance Club. We can't wait to see you there!

PLUS - There are many more clubs on offer such as:

Dramatic Arts Club, Green Team, Social Justice Club, Science Fiction and Fantasy Club, LGBTIQ+ Club, Magic The Gathering Club, Dance Club, Commerce Club, Maths and Science Club, Physical Health and Wellbeing Club, Photographer and Film Maker Club, Tech Crew etc

School Uniform

Students are expected to abide by the uniform rules set by School Council and outlined in the student diary (appendix attached). Any student not in the correct uniform requires a note from their parent explaining the reason for being out of uniform and the timeframe in which the problem will be corrected. Students out of uniform will then be issued with a uniform pass by their Mentor Teacher, which is then entered into

XUNO. The pass must be carried by the student at all times and explain exactly the reason for being out of uniform and the timeframe the pass is valid for. Generally, a pass can only be issued for one week before a further note is required.

Students who are out of uniform without a satisfactory note are still to go to their House Administration to ask for a uniform pass, valid for that day only, and will be issued with a consequence based on our Uniform Breach Policy.

Sport Uniform

Students may wear their sport uniform all day on the day of the week that they have their sport class.

When students have Health/Physical Education, they are expected to wear their academic uniform to school and change into their sport uniform. The sport uniform must be the correct sport uniform as outlined in the diary, including correct coloured socks and shorts or track pants with school logo. If a student cannot wear the correct sports uniform, then they are to wear the school uniform and change for sport at the start of their class.

Second Hand Uniform Shop

Open during term time 8:00–9:00am on Tuesday and Fridays. Purchase your uniform for a fraction of the cost of new items. Cash sales only. All proceeds of sales go towards supporting students at Blackburn High School.

Term 1 & 4 – Summer Uniform



Summer Dress



Blazer



Pullover



Short Sleeve Shirt



Shorts



Trousers



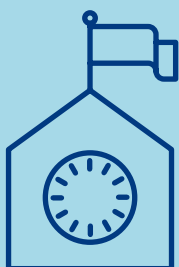
Tailored Stretch Pant



Hat



School Bag



Blackburn High School uniform is supplied by **Dobsons**. To book a professional 20-minute uniform fitting please contact the North Balwyn Uniform Shop:

Dobsons
274 Doncaster Road, North Balwyn
P: 03 9816 3366

Or alternatively you may purchase online www.dobsons.com.au/schools/blackburn-high/

School Uniform

Terms 2 & 3 – Winter Uniform



Skirt



Blazer



Pullover



Long Sleeve Shirt
Long Sleeve Blouse



Trouser



Tailored Stretch Pant



Tie

Sport Uniform



Sports Jacket



Rugby Top



Polo



Track Pants



Sports Short



Cap

CSEF Funding & State School Relief Year 7 Uniform Package

Camps, Sports, Excursions Fund and State School Relief – For Healthcare card holders only.

Information and application forms for CSEF and the SSR Year 7 Uniform Package can be found under Year 7 Transition on the Blackburn High School website.

Applications for CSEF Funding open at the beginning of Term 1. Please complete the CSEF form and provide a copy of your Healthcare Card to the Blackburn High School front office and we will apply on your behalf. \$225 will be received by the school in early March and

held in your school account and may be used towards the cost of Year 7 camp. You will need to pay the gap in person. Funding can also be used for excursions and interschool sport events. While applications will only be initiated early in 2024, completed forms and copies of Healthcare Cards can be dropped off at the front office at any time.

For further information contact **Andrea Julien**, Bursar
E: andrea.julien@education.vic.gov.au

Communication – Blackburn High School News Feed

A weekly newsfeed celebrates achievements and providing information about the range of key dates and upcoming events that are occurring in the school. Please refer to this to stay updated, through XUNO.

Enrolment Processes

Once families have received confirmation of a place at Blackburn High School, there are a number of items that need to be attended to.

2024 Year 7 Enrolment Confirmation

Please respond to the Enrolment Confirmation email at your earliest possible convenience, following the included link to complete the enrolment form. This form collects personal, family, educational and medical information to ensure that the information we have for you is up to date.

2024 Year 7 Parent Payments

Parent contributions for the year are outlined in the XUNO Parent Portal.

Responsible Use of Technology Agreement

This must be read and agreed to by both the parent and student before the student can be granted computer access, internet services and resources provided by Blackburn High School.

2024 Year 7 Immunisation Program

This details the immunisations planned for the year and undertaken by Whitehorse City Council staff at school. This must be completed regardless of whether or not you wish your child to be vaccinated at school.

Year 7 Camp

The Year 7 camp will take place in Term 2 at Lake Dewar Lodge.

Parent Involvement

We encourage you to be actively involved in a range of voluntary areas throughout the school including:

School Council and Sub Committees

- Education Policy
- Facilities
- Communications
- Feedback through Annual Surveys

Please email **Denise Strahan** with information about the area of school life you would like to become involved with. **E:** Denise.Strahan@education.vic.gov.au

2024 – Key Pupil Dates

For more information on key 2024 dates including Student Parent Conferences and Pupil free days, please refer to the weekly Blackburn High School Calendar (website), weekly Newsfeed or parent information on XUNO.

Date	Reason
30 January Tuesday	Years 7 & 12 students return to school
31 January Wednesday	Years 8 to 11 students return to school
Early Term 1 Thursday	House T-shirt day
8 February Thursday	Swimming Carnival
16 February Friday	School photo day
20 March Wednesday	Year 7 Student Progress Conferences
Term 2 29 March	Athletics Carnival
Term 2 Monday-Friday	Year 7 Camp