

2027
Year 7
Transition Booklet
For Parents and Students



HIGH SCHOOL
Blackburn



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The purpose of this booklet is to provide an overview of our school structures, learning programs and general information to help answer any questions you may have as you transition into Blackburn High School. We hope that you find this a useful resource.

Blackburn High School Values

Our school values of Respect, Pursuit of Excellence and Citizenship together with our motto *Ad Lucem Crescimus* - 'Growing Towards the Light' are central to our culture of high expectations for all. We are an inclusive learning community where quality relationships are nurtured. Blackburn High School's Learning Norms form the foundation of the high expectations and aspirations we have for all students. The Learning Norms promote preparation, foster resilience and endeavour to impart a passion for lifelong learning.

Respect

Of oneself, others and of learning are displayed through honesty, integrity, consideration and the celebration of diversity in a safe and inclusive environment. We teach students to have a due regard for the opinions, feelings, wishes and rights of others.

Pursuit of Excellence

Students are supported to reach their full potential by developing wide range of skills and capabilities, and to show growth academically, personally and socially. We value and celebrate effort and achievement. We motivate students to do their best, at whatever level that may be, by nurturing a culture of striving for excellence which in turn opens up the pathways to success.

Learning Norms

We speak to students about doing their best learning each day. Our learning norms are for students and staff which we believe leads to effective learning and collaboration for all.

Our learning norms are:

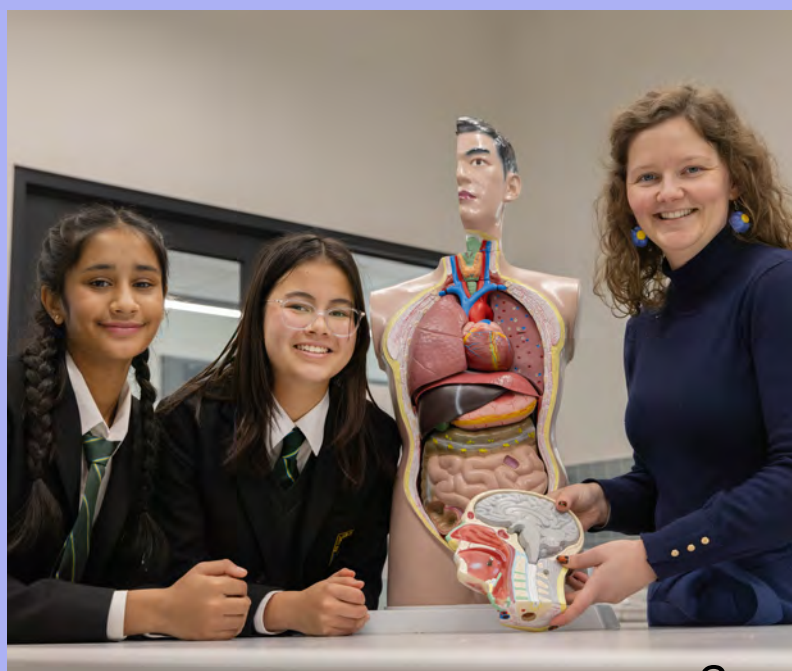
- We enter the class on time, prepared and willing to actively contribute to our learning.
- We learn from our mistakes.
- We challenge ourselves and others to do our best.
- We value curiosity, creativity and thinking.
- We behave in a respectful and constructive way.

Citizenship

Students are encouraged to become active and informed citizens through their participation at a local, national and global level. We teach students the skills and knowledge to understand and engage with the world they live in.

This is demonstrated through involvement in the rich opportunities within the school and wider communities.

Students are supported to take increasing responsibility for their own learning, their relationships with others and their participation in all aspects of their school life.





Celebrating Student Achievement

Celebrating student achievement and personal excellence is a culture at Blackburn High School. An integral aspect of our learning, these awards aim to recognise individual student achievement within a range of subjects and to help raise learning expectations at Blackburn High School.

- Positive learning behaviour is continually celebrated through our School Values Achievement recognition.
- Awards are also presented each year at our annual Presentation Awards Ceremony.

Awards are given in two categories:

- Pursuit of Excellence. Top students in their year level according to their report achievement data in a range of subjects
- Learning Norms. These are teacher nominated for students who display our learning norms and advocate to other students, successful learning behaviours - (refer to page 3).

Leadership Team

The Leadership Team leads our school community to ensure students reach their full potential and staff continually improve their practice. The team is comprised of:

- Principal and Assistant Principals
- House Leaders x 4
- English & Literacy Leader
- Mathematics & Numeracy Leader
- STEM (Science & Technology) Leader
- Music & Performing Arts Leader
- Senior Years Leader
- Middle Years Leader
- Professional Learning Leader
- Data Literacy Leader

Our School Strategic Plan sets out our goals relating to improving student outcomes. The Leadership Team leads our school community in the implementation of these goals, and works to build the capacity of all staff to continue to improve student learning. You can read our School Strategic Plan and Annual Report for the school community on our website.

House Structure and Mentor Program

At Blackburn High School our students develop a sense of belonging and connectedness facilitated by our House Structure and Mentor Program. Our school consists of the four houses: Dunlop, Freeman, Hollows and Melba. The four Houses are named after famous Australians from different fields of endeavour, who have demonstrated the values and skills we wish to develop in our students.

At Blackburn High School we pride ourselves on our staff working together to help provide the best possible learning environment for our students. In each House we have a House Leader who oversees the running of the House and the delivery of the Mentor Program. The House Leader works collaboratively with the three Assistant House Leaders, Mentor Teachers and the Principal team to support the academic and wellbeing needs of the students in their House. Each House also has an Administrative Assistant.

Maintaining a strong House culture is the cornerstone of the House system in order to develop a sense of belonging for all staff and students.

Each House is divided into a number of Mentor Groups comprising students in Years 7-12. The Mentor Teacher is the first point of call for parents and students. Students will, in most cases, remain in their Mentor Group with the same Mentor Teacher for their time at Blackburn High School. This allows the Mentor Teacher to get to know their students both as a person and a learner, and to establish strong links with their families.

The cross-age nature of the program enables students to get to know, and develop friendships with, a wide range of students from Years 7-12.

The purpose of the Mentor Program is to develop supportive and positive relationships between students and teachers to improve student learning and wellbeing.

A range of activities are undertaken to support students including:

- Wellbeing and resilience-building program
- Student leadership development
- Literacy and numeracy activities
- General knowledge quizzes and games focused on team building and fostering positive interactions
- Pathways - guidance for subject selections and careers
- Goal-setting and reflection
- Fun Friday activities run by students
- Students in Year 7 will undertake a comprehensive Student Transition Program to support them in their move to secondary school.

Note: On Wednesday mornings, there is no Mentor Group, students are invited to attend Breakfast Club for free toasties, hot chocolate, fruit, cereal and juice.

Regular House and whole school assemblies enhance the Mentor Program.

Respectful Relationships and Resilience

As part of our Transition Program at Blackburn High School, students will undertake a range of activities through the Mentor Program. These activities support students to make a positive start to secondary school and develop their social skills, personal organisation, team-work and problem solving.

Activities are based on the Victorian Curriculum Rights, Resilience and Respectful Relationships which develops social and emotional skills and promotes respectful behaviour.



Student Wellbeing

Our House Structure and Mentor Program provides a strong foundation for our Wellbeing Program. The Wellbeing Team provides expert support and advice that builds staff capacity to identify and respond to the individual wellbeing needs of all students. In addition, the Wellbeing Team works directly with students and families who may need a personalised program or connection to external services.

The Student Wellbeing Team is made up of:

- Student Wellbeing Coordinator
- Mental Health Practitioner
- Social Worker
- Psychologist
- School Nurse
- Mentor Teachers
- House Leadership Team
- Assistant Principals

The Blackburn High School Wellbeing Team operates under a proactive approach, with a focus on supporting students to build resilience and coping skills, as well as providing a strong support network around them for additional support when required. The Wellbeing Team works with teachers and support staff to implement educational programs aligned to the Victorian Curriculum Rights, Resilience and Respectful Relationships Program. Activities include transition sessions, mentor activities, small group work and year-level activities. In addition, preventative and proactive strategies include regular communication of programs and community supports, listed regularly in the School Newsfeed. Please keep an eye out for upcoming programs and notices from the Wellbeing Team.

Step 1 - Mentor Teacher

Mentor teachers are the first point of contact for all school communication. Families and students are encouraged to communicate with their Mentor Teacher in the first instance to see if actions and support can be put in place at the mentor level.

Step 2 - House Leadership Teams

Mentor teachers will liaise and communicate with House Leaders who oversee the actions and support to all students. Wellbeing referrals are also completed via the House Leadership teams.

Step 3 - Wellbeing Team

Student Wellbeing work with Mentor Teachers and House Leadership Teams to support students to engage with school and to achieve their educational potential. Wellbeing can provide a variety of advice and support services, however, we are not a replacement for specialised external support services.

If you are noticing a potential mental health issue we recommend seeing your local General Practitioner (GP) the same as for any physical health issue.

E: 7610-wellbeingteam@schools.vic.edu.au



THE BLACKBURN HIGH SCHOOL SUPPORT ECOSYSTEM

Our Multi-Tiered System of Support (MTSS) ensures every student receives the right support, at the right time, so they can learn, grow and thrive.

OUR APPROACH

We use evidence-informed practices and a whole-school approach to wellbeing, learning and inclusion.



We respond to the needs of every student.



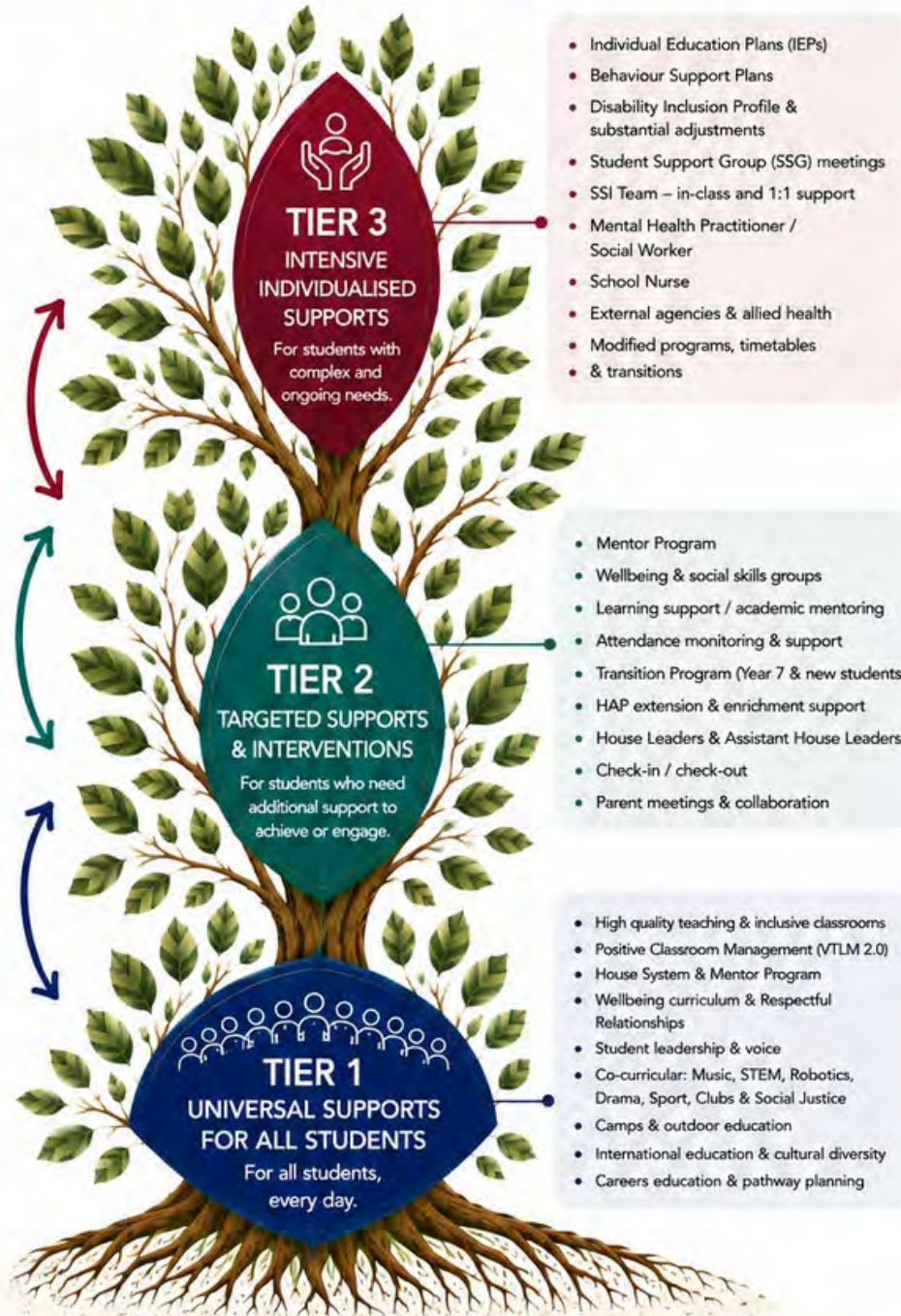
Students can move between tiers as their needs and goals change.



We work together with students and families to plan, monitor and review support.



We create safe, inclusive and supportive learning environments where every student belongs.



DESIRED OUTCOMES



ACADEMIC SUCCESS



WELLBEING & RESILIENCE



ENGAGEMENT & ATTENDANCE



INCLUSION & BELONGING



POSITIVE BEHAVIOUR



SUCCESSFUL PATHWAYS

WE WORK WITH STUDENTS AND FAMILIES IN ALIGNMENT WITH OUR SCHOOL VALUES



RESPECT

We value and care for ourselves, each other and our environment.



CITIZENSHIP

We contribute positively and act with integrity.



PURSUIT OF EXCELLENCE

We strive to achieve our personal best.

STRONG FOUNDATIONS FOR SUCCESS



SAFE & INCLUSIVE ENVIRONMENTS



EVIDENCE-INFORMED TEACHING



HIGH EXPECTATIONS FOR ALL



STUDENT VOICE & LEADERSHIP



WELLBEING FOR ALL



CULTURAL DIVERSITY & GLOBAL CITIZENSHIP



Daily Organisation

The school day is divided into five 58 minute periods plus a 15 minute Mentor Group session at the beginning of each day.



Timetable

Student timetables are accessed through the XUNO Student Portal. Your child’s timetable is also visible on the XUNO Parent Portal and we encourage you to make a note of it, so that you can talk to your child about their classes and the equipment they might need each day.

Year 7 students will be supported firstly by their Mentor Teacher and fellow Mentor Group students to ensure they know how to read the timetable, what classes they have and the required equipment needed for each subject.

There is no Mentor Group on Wednesday.

Free Breakfast Club

Run by our Breakfast Club Student Leaders and the Wellbeing Team on Wednesdays, 08:15am - 08:50am Food Studies Kitchen Proudly sponsored by FOOD BANK inc.

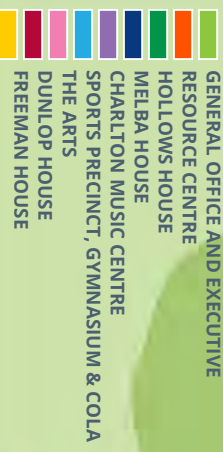


08:40am - 08:55am	-	Mentor Group
09:00am - 09:58am	-	Period 1
10:03am - 11:01am	-	Period 2
11:01am - 11:21am	-	Recess
11:26am - 12:24pm	-	Period 3
12:29pm - 1:27pm	-	Period 4
1:27pm - 2:12pm	-	Lunch
2:17pm - 3:15pm	-	Period 5

Lockers

At the start of each year, all students are assigned a locker by their Mentor Teacher. All students should keep their lockers in an orderly manner and locked when not in use. All new students will be given a combination lock and be shown how to use it. If for some reason this is misplaced, locks can be purchased from the Front Office. Student mobile phones and networked devices such as smart watches must be locked in the student’s locker from 08:30am to 3:15pm.

Note: *Personal belongings are not covered under our school insurance policy. We therefore ask students to lock their locker and not bring items of personal or monetary value to school.*



Process for Notifying Lateness, Absence and Early Departures

Absence

If your child is absent for the whole day or part of the day, please approve on the XUNO Parent Portal.

Lateness

Mentor Group begins at 8:40am sharp. If a student is late for Mentor Group, they are required to give their Mentor Teacher a written note explaining the lateness, or a parent approval on XUNO. If a student does not have a note or approval on XUNO, they may be placed on House detention at lunchtime for that same day or the following day.

Note for being Late		Outcome
Yes		If there is no pattern of lateness, no detention will be issued
No		Automatic detention
		Mentor Teacher to follow up the next day

If a student arrives at school after Mentor Group, they must sign in at their House Office. The House Administration Assistant will then adjust the roll and place the student on the detention list (if no note and/or pattern of lateness).

Early Departures



The process for your child leaving school early due to illness on injury:

- If your child feels unwell at school they need to inform their classroom teacher who will send them to sickbay to see the nurse. The student must not contact their parent directly if unwell.
- The nurse will assess your child and if unable to help them feel better the nurse will contact parents.
- Once contacted, the nurse will discuss the options of your child going home and will complete the signing out process.

If your child is leaving due to a Medical or Dentist appointment, you can use the XUNO Parent Portal to add an attendance note. This must be done before your child can leave the school. This School Policy is there to ensure the safety of your child.

Contacting the school

If you or your child have any questions regarding this administrative process, please get in touch with your child's Mentor Teacher or relevant House Administration Assistant. If your concern is in regard to your child's academic or social/wellbeing, please get in touch with the relevant Subject Teacher or your child's Mentor Teacher. We ask that you do not attempt to contact your child directly through text or email whilst at school, as this can lead to confusion. It is important to follow the correct school processes. It is a breach of the student mobile phone policy if students were contacted directly during school time.

Sick Bay

Blackburn High School's sick bay is open from 08:30am to 3:30pm Monday to Friday and is managed by a registered paediatric nurse and assisted by first aid officers. We offer a first aid service for illnesses or accidents that occur during school that may impact your child. The main role of the nurse is to assess your child's concerns, attempt to relieve symptoms, and encourage the possibility of staying at school. If required, the school nurse will contact the parent and/or call for medical assistance. The nurse also collects and collates medical information for camps, immunisation programs and records any newly diagnosed medical conditions as informed by parents.

Student Medical Expenses

Parents/carers are liable for all medical expenses incurred as a result of a student's injury or medical need, including transport costs such as ambulance costs.

Home Learning and Parent Portal



At Blackburn High School, we believe a student learns best when the family and school are working with the common goal of achieving the best possible educational outcomes. To that end, our school has an online management system, XUNO Parent Portal, which is designed to provide students and parents with secure, direct access to school information. Parents are given their own secure login to access the system. Students should never have access to or use their parents login details.

The Parent Portal permits access to all kinds of helpful information and updates:

- **Student Timetable** - parents see what their child is doing, at any time of the school day, including instrumental lessons, sport and extra-curricular programs.
- **Assessment Tasks** - when the tasks are due and whether those tasks have been submitted or not completed.
- **Attendance Records** - including late arrivals or early departures (parents are sent an SMS if the student has been marked absent from a Mentor Group and/or Period 1).
- **Absence Approvals** - Ability to give reasons for absences as well as advise of upcoming absences.
- **Interim and Semester Reports** - a chronological history is kept for each student.
- **Student Progress conferences** - book appointments to see your child's teachers.

- **Events** - provide parent consent.
- **School charges** - Make payments and schedule instalment plans for voluntary contributions, excursions, music fees, camps etc.
- **Alerts** - receive alerts about outstanding work, excursions, and important information specifically related to your child.
- **News** - receive news items specifically tailored to the student.
- **Weekly Newsfeed** - published each Friday afternoon.

Responsible Use of Technology Agreement

Students are expected to adhere to the school's Responsible Use of ICT Agreement. All families are expected to read and accept the Agreement. The Agreement needs to be signed by both parent and student on the Parent Portal - XUNO.

Key points of the agreement include:

- Bringing a charged device to school every day
- Checking the school email account regularly
- Keeping mobile phones in lockers from 08:30am until the end of the school day
- Keeping earphones in lockers unless instructed to use them by a teacher
- Keeping computers in lockers at recess and lunchtime
- Keeping smart watches in lockers
- Abiding by the responsible use guidelines and using technology appropriately

Bring Your Own Designated Device Program

For more information on this program, please visit the school website. This can be found on the school homepage under [Learning and Teaching - Laptop Program](#).



Curriculum - Learning and Teaching



Blackburn High School offers a curriculum designed around the needs of all students. We aim not only to differentiate what we teach, but also how we teach, recognising that students have different ways of learning.

In the early years, the main focus is on students making the successful transition to secondary school. The structure of the curriculum for Years 7-10 reflects the belief that all students need to learn from each of the Learning Areas. Each Learning Area encompasses rich activities and incursions and/or excursions. This complements classroom teaching and engages students in the knowledge, skills, understanding and enjoyment of the subject.

The subjects at Year 7 level are:

English, Maths, Science, Humanities, French, PE & Health, Classroom Music, Drama, Art, Technology, Digital Technology, Year 7 Sport

Each term your child will be offered a choice of 3-4 seasonal sports for their Sport Education class. Here they will spend time learning the rules, skills and focusing on the team tactics of their chosen sport. Each term they will then have the opportunity to represent the school in the Interschool Sports that take place off campus, competing against other Whitehorse schools. They will have the opportunity to represent Blackburn High School in a different sport each term.

Booklist Information

Books must be ordered by early December to arrive in time for the start of the school year. Our supplier Lilydale Books offer flexible delivery options to suit your needs. Booklists stay open all year round for families to order.

Subject Competitions

We encourage student participation in a range of external subject competitions offered throughout the year to extend and enrich students learning opportunities and experiences.

STEM (Science, Technology, Engineering and Mathematics)

STEM is an important part of the Blackburn High School education.

We strive to have strong Science, Mathematics and Technology programs through the subjects that students take throughout their time at our school.

STEM is also integral to building creative and critical thinkers through giving students opportunities to apply their learning to different situations. For example, in Year 7 Science, after the students learn about Space, forces, living things, and supporting life, they are tasked with planning and modelling what humans would need to survive on Mars. This is one of many projects that students undergo throughout their time at Blackburn High School.



High Achievers Program

Each year we have one class of Year 7 students in the High Achievers Program (HAP). These students are identified through the Edutest and selected after attending an interview. While this class covers the same topics as the wider Year 7 cohort, they seek to explore ideas more deeply, question further and improve their reasoning and higher order thinking skills. This class stays together through Years 7-9.

Extra Curricular Opportunities

Outside the classroom, students can choose from the extensive range of co-curricular activities that support their personal growth and development and connectedness to the school community. Some of these include:

Camps

Taking learning and the curriculum outside the classroom is a core objective of our Camps and Tours program.

Year 7 Camp

The Year 7 Camp is held in Term 2 over three days from 26 to 30 April 2027 at Lake Dewar Lodge. This camp is a fantastic opportunity for students to get to know each other and their teachers in a relaxed environment.



House Sporting Carnivals

In Term 1, students are encouraged to participate in the House Swimming and Athletics Carnivals. In addition, throughout the year, students have the opportunity to participate in Interschool Volleyball, Softball, Baseball, Netball, AFL, Soccer, Badminton, Basketball, Hockey, Table Tennis, Tennis and Cricket.



House Performing Arts Festival - Term 1

The House Performing Arts Festival is one of the most exciting events on the school calendar. Within their houses, students choose a musical to adapt into a thirty-minute performance. Students can participate in a variety of ways including orchestra, set design, acting, dance and tech crew. Parents and friends are invited to attend the performance evening and enjoy watching a variety of performances. A winning House is announced at the conclusion of the night. All students are welcome to be involved and should contact their house for further information.



Extra Curricular Opportunities

Instrumental Music

Instrumental Music is an opt-in component of the Blackburn High School Music Program that caters to beginner levels through to accomplished musicians.

Instrumental Music at Blackburn High School provides students with the opportunity to expand their educational horizons and to take part in the rich and vibrant cultural life of the school.

Instrumental music education is more than just playing an instrument - it is immersing your child in a culture of successful students and teachers who care about education.

The process of sharing with others is the key to success in music. Instruments and voices are designed to play together, and it is our ensembles that provide the most powerful and expressive music. All students learning an instrument at Blackburn High School are valued members of our outstanding ensembles and are expected to attend all rehearsals and activities scheduled for that group.

Blackburn High School has four wind bands, small ensembles, four string orchestras, four big bands, two guitar ensembles, two jazz bands, two choirs and a variety of chamber groups.



Instrumental Tuition

Blackburn High School offers tuition on the following orchestral Instruments:

- Bassoon
- Cello
- Clarinet
- Double Bass
- Euphonium
- Flute
- French Horn
- Oboe
- Percussion
- Saxophone
- Trombone
- Trumpet
- Tuba
- Viola
- Violin
- Voice

By audition

- Guitar
- Piano

Students will have the opportunity to try out a musical instrument as part of our Instrumental Music program, during their allocated Workshop in November.



We look forward to your participation in the Blackburn High School Instrumental Music Program. Questions about the Music Program, its content, teaching and management, charges, payment options and administrative arrangements should be directed to:

School Music Administration

E: blackburn.hs@education.vic.gov.au

P: 8804 6464

Student Monitoring and Assessment

Student Monitoring

Mentor Teachers support their students in their learning and review student progress from interim semester reports.

Celebration of students' success occurs in a variety of ways. This includes performance, acknowledgments and awards at whole school, house or year level assemblies. Throughout the year, students have the opportunity to receive achievements related to the School Values of Respect, Citizenship, and Pursuit of Excellence.

These awards are to acknowledge the hard work our students do and to inspire all students to do their best. Teachers regularly monitor student growth. If a student is not completing sufficient work or has unsatisfactory results for a major assessment task, communication will be sent home via email, with grades and feedback available through XUNO Continuous Reporting. This is to communicate to both parents and the student their concern so the issue can be rectified.

Assessment

To support student learning, teachers use a variety of formal and informal student assessment data to identify where students are at with their learning and understanding of concepts and skills. This supports teachers to provide targeted activities for students to take the next steps in learning.

Assessment and Reporting

Blackburn High School follows the Victorian Curriculum Standards guidelines for assessment of students in Years 7-10. Assessment of VCE students follows the guidelines set by the Victorian Curriculum and Assessment Authority (VCAA).

All reports to parents are accessible online via XUNO. Interim reports are prepared at the end of Term 1 and Term 3 as a guide to how students are working in their classes.

A more comprehensive Semester Report is prepared at the end of Term 2 and the end of Term 4.

Year 7 Student Progress

Conferences (SPC)

As a school, we pride ourselves on developing and maintaining positive relationships with our community to support successful student outcomes.

The purpose of the student progress conferences is to get to meet parents and to inform them of their child's academic progress. It is an opportunity to engage in a conversation on what the student has done well or not so well and why. Teachers will outline strategies to improve learning. These conferences are between teachers, parents and students focusing on student progress. Interviews are not available for Instrumental Music, Sport Education and Mentor Teachers.

Guidelines for the Conferences

- It is expected that students will accompany their parents to the conferences in full academic school uniform.
- Student reports will precede the student progress conferences.
- After the reports are published, Parents/Guardians are able to make bookings via XUNO.
- If a student has a 'requested' for their conference on their report, we advise you to attend these conferences.
- Maps will be provided to locate teachers.
- Student Progress Conferences take place in Term 1 and Term 3.



School Uniform Guide

As the word 'uniform' indicates, Blackburn High School has a distinctive outfit that is intended to identify those who wear it as members of Blackburn High School. It is an unvarying outfit, and it is a 'compulsory uniform'. It should be worn with pride and enrolment is conditional on compliance with the school's uniform dress code.

The school uniform is an important part of a Blackburn High School education. We believe the uniform is a vital part of developing and maintaining our high standards. Wearing the school uniform correctly is important because it represents the pride and respect we have for our school, our community and more importantly for ourselves. Attention to personal presentation develops habits of self-discipline and responsibility which are skills essential in a 21st Century education.

Listed below shows set guidelines about student appearance and these purposes were considered by our School Council in confirming our school uniform and policy when developing these guidelines (in line with 'Victorian Government Schools Reference Guide'):

- Allowing all students to feel equal
- Ensuring that students' appearance reflects the expectations of their community
- Enhancing the profile, image or identity of the school and its student within the wider community
- Preparing students for the expectations of workplaces
- Encouraging students to present themselves appropriately for a particular role and develop pride in their appearance.

Blackburn High School Uniform

Guidelines:

There are new guideline for below the waist uniform items:

- Academic trousers must be grey cotton twill (woven fabric). Knit fabrics such as jersey, fleece, spandex are NOT acceptable.
- PE uniform - plain navy blue with NO logos or stripes
 - Shorts are loose fitting mid-thigh or knee length
 - Pants must be elasticised band at the ankle. Leggings, bike shorts and yoga pants are NOT acceptable.

Sport Uniform:

Students may wear their sport uniform all day when they have their sport class and/or Health/Physical Education class, unless instructed by their teacher that they have a theory lesson.

The sport uniform must be the correct sport uniform including correct coloured socks and shorts or track pants.

Blazer

Blackburn High regulation blazer - must be worn as the outer garment if and when an outer garment is required

Jumper

Blackburn High regulation woolen pull-over (optional - for extra warmth under the blazer)

Tie

The tie is compulsory in Term 2 and Term 3 as part of the winter uniform. The tie may be worn is optional Term 1 and Term 4.

School Bag

School bag is a compulsory part of the uniform.





BLACKBURN HIGH SCHOOL UNIFORM GUIDE 2026

ACADEMIC UNIFORM



BLAZER



SUMMER DRESS



SHIRT S/S



SHIRT L/S



BLOUSE



SKIRT



TIE



GIRLS TROUSER & SHORTS



BOYS TROUSER & SHORTS



PULLOVER



TIGHTS -BLACK



SOCKS - WHITE



SOCKS - BLACK





BLACKBURN HIGH SCHOOL UNIFORM GUIDE 2026

SPORTS UNIFORM



SPORTS POLO



RUGBY



SOFTSHELL JACKET



TRACK PANT



SPORTS SHORTS



SPORTS SOCKS ANKLET



SPORTS SOCKS CREW

ACCESSORIES



CAP



HAT



SCARF



COLLEGE BAG (Compulsory)



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Blackburn High School uniform Supplier

Blackburn High School uniform supplier is Dobsons, North Balwyn. To book a professional 20-minute uniform fitting, please contact the North Balwyn Uniform Shop: [Dobsons](#) click here.

Blackburn High School Second Hand Uniform Shop

Blackburn High School has their own Second Hand Uniform Shop onsite. A vast array of uniform items are available at second hand uniform prices.

The shop opening hours are:

Tuesday and Thursday during term time

08:15am to 09:15am

The shop will also open for additional hours during the transition period for new Year 7 students.

All proceeds of sales go towards the Wellbeing Programs at Blackburn High School.

CSEF Funding and State School Relief Year 7 Uniform Package

Camps, Sports, Excursions Fund and State Schools' Relief for Healthcare card holders only. Information and application forms for CSEF and the SSR Year 7 Uniform package can be found under Year 7 Transition on the Blackburn High School website. Applications for CSEF Funding open at the beginning of Term 1. Please complete the CSEF form and provide a copy of your Healthcare Card to the Blackburn High School front office and we will apply on your behalf. Funds will be received by the school in early March and held in your school account and may be used towards the cost of Year 7 camp. You will need to pay the gap.

Funding can also be used for excursions and interschool sport events. While applications will only be initiated early in 2027, completed forms and copies of Healthcare Cards can be dropped off at the front office at any time.

For further information contact Andrea Julien, Bursar

E: andrea.julien@education.vic.gov.au



**State
Schools
Relief**

Communication - Blackburn High School Newsfeed

Our weekly Newsfeed celebrates achievements and provides information about a range of key dates and upcoming events that are occurring in the school. Please refer this this to stay updated, through XUNO.

Student Leadership Opportunities

We encourage students to become active citizens in their life at Blackburn High School and develop their Leadership skills through academic studies, extra-curricular opportunities or through official leadership positions we have in the school. In the junior years students have the opportunity to become a House Ambassador (8-12) or Year 7 Student Leader.

Lunchtime Clubs and Activities

We offer a range of clubs at Blackburn High School. They are a great opportunity to meet new people who have common interests. Here is some information about some of the clubs students can get involved with.

Maths Club

Maths Club runs every day except Wednesday at lunchtime to assist students wanting help with their maths.

Robotics Club

Lunchtime Robotics Club - Have fun today, preparing for tomorrow.

Trading Card Games Club

Do you like to trade cards? Join Trading Cards Game Club bringing your deck or borrow someone else's and join the fun!

Sci-Fi/Fantasy Club

Have a relaxing and fun time watching movies and TV shows that are to do with either Sci-Fi or Fantasy.

Physical Health & Wellbeing Club

Run before school on a Tuesday , join in the fitness fun!

Jigsaw Puzzle Club

Love doing jigsaw puzzles? Join in the lunchtime fun on a Thursday.



Dance Club

Do you like to dance? Join the Blackburn High School Dance Club at lunchtime on a Friday.

LGBTIQ+ Club

A safe and supportive space to discuss and support LGBTIQ+ community and hang out.



Music Theory & Composition Club

Lunchtime fun with music.

Badminton Club

Lunchtime Badminton on Mondays in the Gym.

Biology, Maths & Chemistry Clubs

Biology, Maths and Chemistry homework assistance if required.

Table Tennis Club

Table Tennis Club welcomes players at all levels. Come and enjoy some smashing action during your lunch break!



There are many more clubs on offer and these can change yearly depending on student interests.

Enrolment Processes

Once families have received confirmation of a place at Blackburn High School, there are a number of items that need to be attended to.

2027 Year 7 Enrolment Confirmation

Please repond to the Enrolment Confirmation email when sent, following the included link to complete the enrolment form. This form collects personal, family, educational and medical information to ensure that the information we have for you is up to date.

2027 Year 7 Parent Voluntary Contributions

Parent voluntary contributions for the year will be outlined on XUNO.

Responsible Use of Technology Agreement

The agreement will be available for you to read and agreed to by both the parent and student before the student can be granted computer access, internet services and resources provided by Blackburn High School.
This will be available to approve via XUNO.

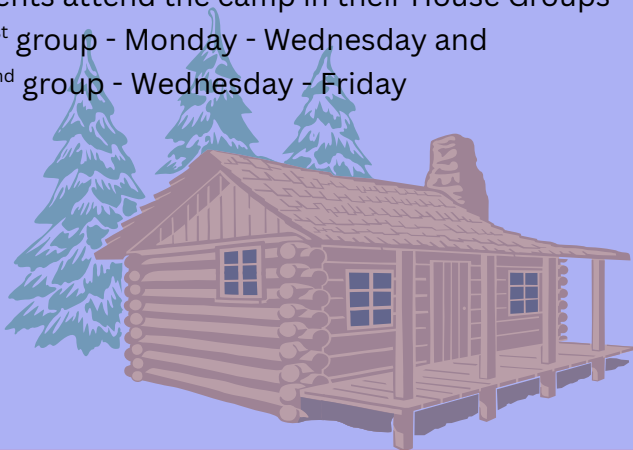
2027 Year 7 Immunisation Program

Year 7 immunisations will be undertaken by Whitehorse City Council staff at school. Date to be advised.

Year 7 Camp

The Year 7 camp will take place in Term 2 at Lake Dewar Lodge, 26 - 30 April (2 nights)
Note:
Students attend the camp in their House Groups

- 1st group - Monday - Wednesday and
- 2nd group - Wednesday - Friday



We encourage you to be actively involved in a range of voluntary areas throughout the school including: School Council and Sub-committees

- Education Policy
- Facilities
- Feedback through Annual Surveys

2027 Key Pupil Dates

Parent conferences and Pupil free days, please refer to the weekly Blackburn High School Calendar (website, weekly Newsfeed or parent information on XUNO).

Dates	Reason
TBA	Start Date Yr7 & Yr12
TBA	Start Date Yr8 & Yr11
TBA	School Photo Day
TBA	House T-Shirt Day
5 Feb	Swimming Carnival
24 Feb	House Performing Arts
18 Mar	Yr 7 Student Progress Conferences
25 March	Athletics Carnival
Term 2 26 to 30 April	Year 7 Camp

